

Dr. Yasar Bodur: A Story Worth Telling

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Dr. Yasar Bodur

“My generation and people close to my age, we drink tea...Yeah, come to the table. Breakfast is ready. That's not how you say it in Turkish. Come to the table; tea is ready. Which means breakfast is ready.”



“So when they refer to me, they still kind of, like, use my father as a reference point. Oh, yeah, son of, you know, my teacher kind of stuff.”

COMMUNITY STORY

Dr. Yasar (Ya-sh-ar) Bodur

The story we are presenting to you today is that of Dr. Yasar Bodur, who immigrated here from Kastamonu, Turkiye. Today, he is the Associate Dean of Education here at Georgia Southern University. Dr. Bodur immigrated to the United States in order to further his education, and even received a very hard-earned scholarship from the government in Turkey to help him pursue his education in the United States. He originally planned to return to Turkey after finishing his education here, but he met his now-wife while here in the US and ultimately decided to stay.

Dr. Bodur is the youngest of five children, with his mother being a homemaker and his father an educator. He grew up in a suburban neighborhood built specifically for educators, and explained that Turkey is very community-oriented. Tea is also a huge part of the Turkish culture and community.

Dr. Bodur is also very skilled at table tennis and has won multiple awards on a large scale.

REFLECTION: FUNDS OF KNOWLEDGE

The fund of knowledge Dr. Bodur has as an educator comes from his cultural background, experiences while living in Turkey, and knowledge of different educational systems. These experiences help him bring in diverse perspectives, cultural awareness, and teaching practices into the classroom.

PRIMARY SOURCES

Family Photos,
Lemon Cologne,
Tea kettle, Blue
eye, Table Tennis
Trophies



WORKFORCE CONNECTIONS

We learned that in Turkiye, their sentence structure, or syntax, differs from that of the U.S. where they only use the pronoun “it” for everything. Along with that, the English language structures sentences subject, verb, object while in Turkiye they structure it subject, object, verb.

ORAL HISTORY



REFERENCES

Dr. Bodur Interview
<https://docs.google.com/document/d/1-RBXXjokqD3cGM83byv1A7TeI-cE4XoIKCDQan5dPzc/edit?usp=sharing>