

Unveiling the Past:

INTEGRATING PICTURE BOOKS, COMMUNITY VOICES, AND
ARCHIVES IN TEACHING CHALLENGING HISTORIES



TEACHING CHALLENGING HISTORIES

A PRIMARY SOURCE APPROACH

SECONDARY PICTURE BOOKS

WITH PRIMARY SOURCES AND STANDARD ALIGNMENT

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The Georgia Historical Society is a trusted source for teachers and students.
Explore our programs below to find quality resources for teaching Georgia and American history.

History and Race Initiative

For more information about the History and Race Initiative and Teaching Challenging History program, contact LaPortia Mosley, GHS Community Engagement Officer, at lmosley@georgiahistory.com.

- [History and Race Initiative](#)
- Teaching Challenging Histories

Education

For more information about Education Opportunities, contact Amy Snyder, GHS Education Manager, at asnyder@georgiahistory.com.

- [Educational Resources](#)
- [Field Trips and In-School Programs](#)
- [Professional Development Opportunities](#)

Historical Marker Program

For more information about the Historical Marker Program, contact Elyse Butler, GHS Manager of Programs and Special Projects, at ebutler@georgiahistory.com.

- [Historical Marker Program](#)
- [Explore Georgia's Historical Markers](#)
- [Applying for a New Historical Marker](#)
- [Teaching with the Georgia Historical Marker Program Online Course](#)

Publications

For more information about GHS publications, contact Dr. Stan Deaton, GHS Senior Historian and Dr. Elaine B. Andrews Distinguished Historian, at sdeaton@georgiahistory.com.

- [Georgia History Today](#)
- [Georgia Historical Quarterly](#)

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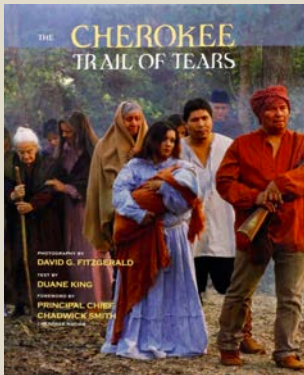
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Eighth Grade

Social Studies Georgia Standards of Excellence

- Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonega Gold Rush and Worcester v. Georgia) led to the removal of the Cherokees from Georgia known as the Trail of Tears.



Title: The Cherokee Trail of Tears by Duane King

Publisher: Graphic Arts Books

Publication Date: November 1, 2008

Holding Institution: Georgia Historical Society

Title: Tomochichi and Toonahowi; Collection Number: [GHS 1360](#)

Holding Institution: Georgia Historical Society

Title: Jesse Cox Land and Plat; Collection Number: [GHS 0181](#)

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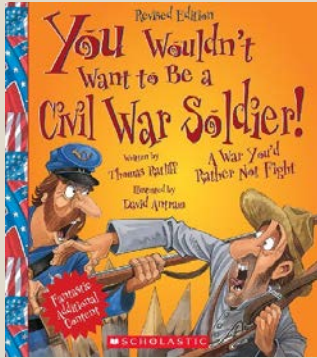
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Eighth Grade

Social Studies Georgia Standards of Excellence

- SS8H5 Analyze the impact of the Civil War on Georgia. a. Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.



Title: You Wouldn't Want to Be a Civil War Soldier! by Thomas Ratliff

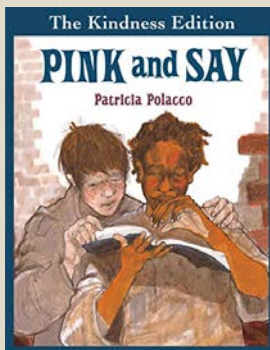
Publisher: Franklin Watts

Publication Date: March 1, 2013

Holding Institution: The Library of Congress

Title: Civil War Collection

Collection Link: <https://www.loc.gov/collections/civil-war/about-this-collection/>



Title: Pink and Say by Patricia Polacco

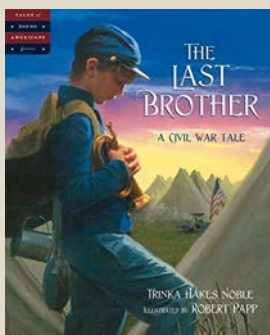
Publisher: Franklin Watts

Publication Date: September 15, 1994

Holding Institution: The Library of Congress

Title: Civil War Collection

Collection Link: <https://www.loc.gov/collections/civil-war/about-this-collection/>



Title: The Last Brother: A Civil War Tale by Trinka Hakes Noble

Publisher: Sleeping Bear Press

Publication Date: May 17, 2006

Holding Institution: The Library of Congress

Title: Civil War Collection

Collection Link: <https://www.loc.gov/collections/civil-war/about-this-collection/>

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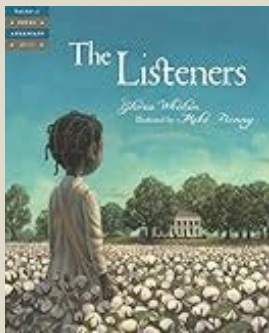
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Title: The Listeners by Gloria Whelan

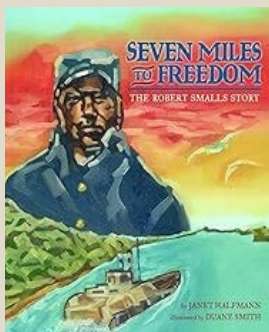
Publisher: Sleeping Bear Press

Publication Date: September 8, 2009

Holding Institution: The Library of Congress

Title: Civil War Collection

Collection Link: <https://www.loc.gov/collections/civil-war/about-this-collection/>



Title: Seven Miles to Freedom: The Robert Smalls Story by Janet Halfmann

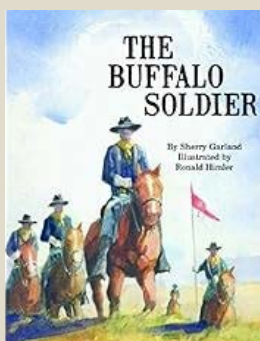
Publisher: Lee & Low Books

Publication Date: May 1, 2008

Holding Institution: The Library of Congress

Title: Civil War Collection

Collection Link: <https://www.loc.gov/collections/civil-war/about-this-collection/>



Title: The Buffalo Soldier by Sherry Garland

Publisher: Pelican Publishing

Publication Date: August 8, 2006

Holding Institution: The Library of Congress

Title: Civil War Collection

Collection Link: <https://www.loc.gov/collections/civil-war/about-this-collection/>

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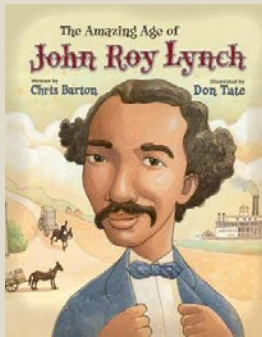
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Eighth Grade

Social Studies Georgia Standards of Excellence

- SS8H6 Analyze the impact of Reconstruction on Georgia.



Title: The Amazing Age of John Roy Lynch by Chris Barton

Publisher: Eerdmans Books for Young Readers

Publication Date: April 1, 2015

Holding Institution: Library of Congress

Title: Reconstruction Primary Source Set

Primary Source Set: <https://www.loc.gov/classroom-materials/reconstruction/>



Title: Do You Know Them?: Families Lost and Found After the Civil War by Shana Keller

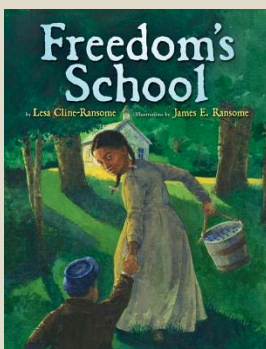
Publisher: Atheneum Books for Young Readers

Publication Date: January 9, 2024

Holding Institution: Library of Congress

Title: Reconstruction Primary Source Set

Primary Source Set: <https://www.loc.gov/classroom-materials/reconstruction/>



Title: Freedom's School by Lesa Cline-Ransome

Publisher: Little, Brown Books for Young Readers

Publication Date: January 13, 2015

Holding Institution: Library of Congress

Title: Reconstruction Primary Source Set

Primary Source Set: <https://www.loc.gov/classroom-materials/reconstruction/>

Unveiling the Past:

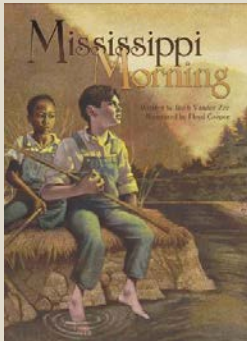
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Eighth Grade

Social Studies Georgia Standards of Excellence

- SS8H6 Analyze the impact of Reconstruction on Georgia.



Title: Mississippi Morning by Ruth Vander Zee

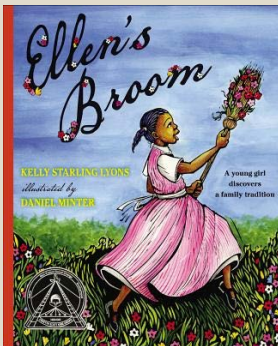
Publisher: Floyd Cooper

Publication Date: 2004

Holding Institution: Library of Congress

Title: Reconstruction Primary Source Set

Primary Source Set: <https://www.loc.gov/classroom-materials/reconstruction/>



Title: Ellen's Broom by Kelly Starling Lyons

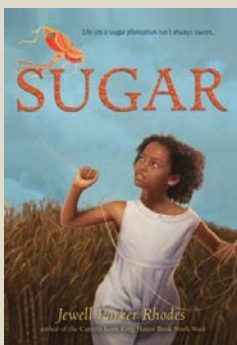
Publisher: G.P. Putnam's Sons Books for Young Readers

Publication Date: January 5, 2012

Holding Institution: Library of Congress

Title: Reconstruction Primary Source Set

Primary Source Set: <https://www.loc.gov/classroom-materials/reconstruction/>



Title: Sugar by Jewell Parker Rhodes

Publisher: Little, Brown Books for Young Readers

Publication Date: 2013

Holding Institution: Library of Congress

Title: Reconstruction Primary Source Set

Primary Source Set: <https://www.loc.gov/classroom-materials/reconstruction/>

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Eighth Grade

Social Studies Georgia Standards of Excellence

- SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era. b. Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence, including the 1906 Atlanta Riot.



Title: Build a House by Rhiannon Giddens

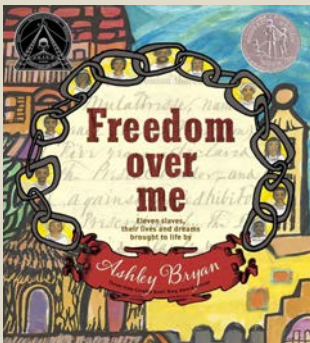
Publisher: Candlewick

Publication Date: October 11, 2022

Holding Institution: Library of Congress

Title: Born in Slavery: Slave Narratives from the Federal Writers' Project, 1936 to 1938

Primary Source Set: <https://www.loc.gov/collections/slave-narratives-from-the-federal-writers-project-1936-to-1938/about-this-collection/>



Title: Freedom Over Me: Eleven Slaves

Publisher: Atheneum/Caitlyn Dlouhy Books

Publication Date: September 13, 2016

Holding Institution: Library of Congress

Title: Voices Remembering Slavery: Freed People Tell Their Stories

Primary Source Set: <https://www.loc.gov/collections/voices-remembering-slavery/about-this-collection/>

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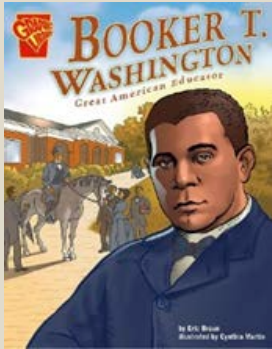
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Eighth Grade

Social Studies Georgia Standards of Excellence

- SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era. c. Explain the roles of Booker T. Washington, W. E. B. DuBois, and Alonzo Herndon in advancement of the rights of African Americans or Blacks in the New South Era.



Title: Booker T. Washington: Great American Educator by Eric Braun

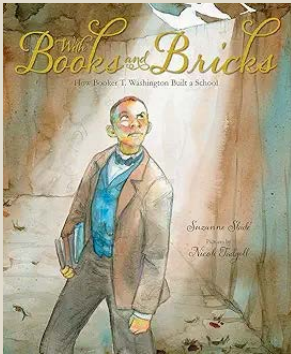
Publisher: Capstone Press

Publication Date: December 31, 2005

Holding Institution: Georgia Historical Society

Title: Booker T. Washington Full-Length Portrait'

Collection number: GHS 1361-PH



Title: With Books and Bricks: How Booker T. Washington Built a School by by Suzanne Slade and Nicole Tadgell

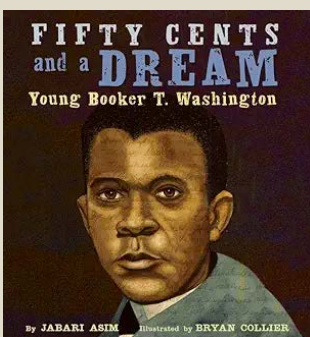
Publisher: Albert Whitman & Company

Publication Date: September 1, 2014

Holding Institution: Library of Congress

Title: Address of Booker T. Washington, principal of the Tuskegee Normal and Industrial Institute, Tuskegee, Alabama

Collection number: <https://www.loc.gov/item/90898322/>



Title: Fifty Cents and a Dream: Young Booker T. Washington by by Jabari Asim and Bryan Collier

Publisher: Little, Brown Books for Young Readers

Publication Date: December 4, 2012

Holding Institution: Library of Congress

Title: Booker T. Washington. by R. V. Randolph. Seattle, 1913.(postcard)

Collection number: <https://www.loc.gov/resource/rbpe.1890020a/?sp=1&st=image>

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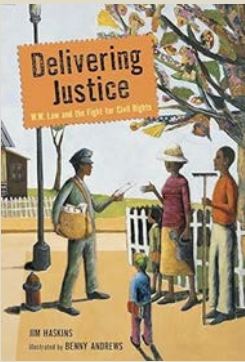
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Eighth Grade

Social Studies Georgia Standards of Excellence

- SS8H11 Evaluate the role of Georgia in the modern civil rights movement. b. Describe the role of individuals (Martin Luther King, Jr. and John Lewis), groups (SNCC and SCLC) and events (Albany Movement and March on Washington) in the Civil Rights Movement.



Title: Delivering Justice: W.W. Law and the Fight for Civil Rights by Jim Haskins and Benny Andrews

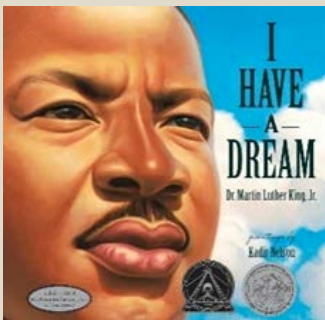
Publisher: Candlewick

Publication Date: September 23, 2008

Holding Institution: Georgia Historical Society

Title: John Williams collection of W.W. (Westley Wallace) Law papers

Collection number: GHS 2697



Title: I Have a Dream (Book & CD) by Dr. Martin Luther King Jr.

Publisher: Anne Schwartz Books

Publication Date: August 28, 1963

Holding Institution: Georgia Historical Society

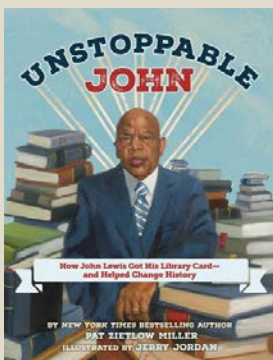
Title: Martin Luther King Jr. photographs

Collection Number: GHS 2746

Holding Institution: Georgia Historical Society

Title: NAACP photographs

Collection Number: GHS 2697



Title: Unstoppable John By Pat Zietlow Miller

Publisher: Viking Books for Young Readers

Publication Date: Jan 07, 2025

Holding Institution: Library of Congress

Title: Congressman John Lewis: "March II"

Digital Id: <https://hdl.loc.gov/loc.gdc/gdcwebcasts.151201ctb1030>

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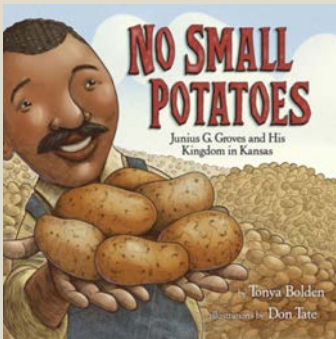
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United States History

Social Studies Georgia Standards of Excellence

- SSUSH10 Identify legal, political, and social dimensions of Reconstruction. b. Investigate the efforts of the Bureau of Refugees, Freedmen, and Abandoned Lands (the Freedmen's Bureau) to support poor whites, former slaves, and American Indians.



Title: No Small Potatoes: Junius G. Groves and His Kingdom in Kansas by Tonya Bolden

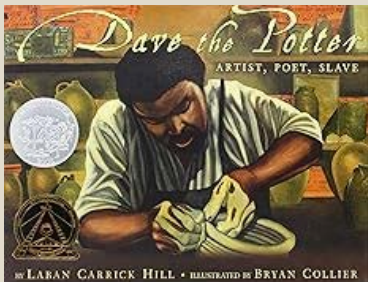
Publisher: Knopf Books for Young Readers

Publication Date: October 16, 2018

Holding Institution: Library of Congress

Title: Reconstruction Primary Source Set

Primary Source Set: <https://www.loc.gov/classroom-materials/reconstruction/>



Title: Dave the Potter: Artist, Poet, Slave by Laban Carrick Hill

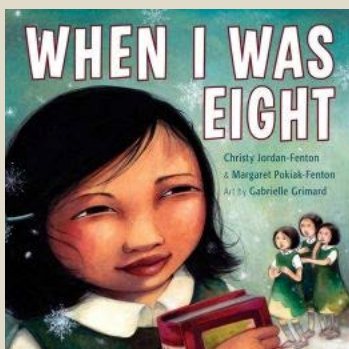
Publisher: Little, Brown Books for Young Readers

Publication Date: September 7, 2010

Holding Institution: Library of Congress

Title: Reconstruction Primary Source Set

Primary Source Set: <https://www.loc.gov/classroom-materials/reconstruction/>



Title: When I Was Eight by Christy Jordan-Fenton & Margaret Pokiak-Fenton

Publisher: Annick Press

Publication Date: February 1, 2013

Holding Institution: Library of Congress

Title: Reconstruction Primary Source Set

Primary Source Set: <https://www.loc.gov/classroom-materials/reconstruction/>

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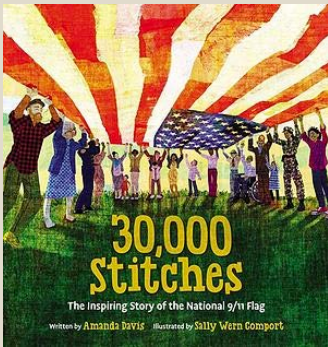
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United States History

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- SSUSH23 Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations. a. Analyze challenges faced by recent presidents including the collapse of the Soviet Union, Clinton's impeachment, the attacks of September 11, 2001, and the war against terrorism



Title: 30,000 Stitches: The Inspiring Story of the National 9/11 Flag by Amanda Davis

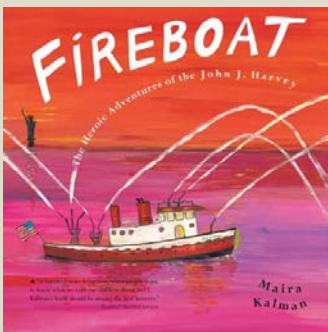
Publisher: WorthyKids

Publication Date: October 16, 2018

Holding Institution: Library of Congress

Title: September 11, 2001, Documentary Project

Primary Source Set: <https://www.loc.gov/collections/september-11th-2001-documentary-project/about-this-collection/>



Title: Fireboat: The Heroic Adventures of the John J. Harvey by Maira Kalman

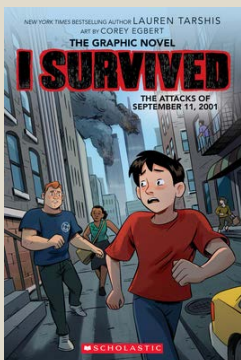
Publisher: G.P. Putnam's Sons Books for Young Readers

Publication Date: August 5, 2002

Holding Institution: Library of Congress

Title: September 11, 2001, Documentary Project

Primary Source Set: <https://www.loc.gov/collections/september-11th-2001-documentary-project/about-this-collection/>



Title: I Survived the Attacks of September 11, 2001 (A Graphic Novel) by Lauren Tarshis

Publisher: Graphix

Publication Date: August 3, 2021

Holding Institution: Library of Congress

Title: September 11, 2001, Documentary Project

Primary Source Set: <https://www.loc.gov/collections/september-11th-2001-documentary-project/about-this-collection/>

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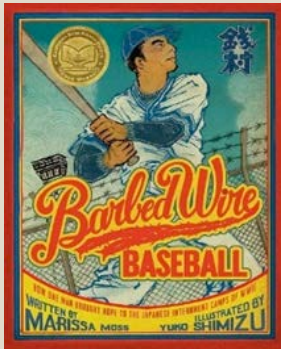
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United States History

Social Studies Georgia Standards of Excellence

- SSUSH19 Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government. Examine Roosevelt's use of executive powers including the integration of defense industries and the internment of Japanese-Americans.



Title: Barbed Wire Baseball by Marissa Moss and Yuko Shimizu

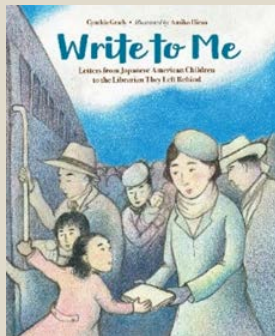
Publisher: Abrams Books for Young Readers

Publication Date: March 8, 2016

Holding Institution: Library of Congress

Title: Japanese American Internment

Primary Source Set: <https://www.loc.gov/classroom-materials/japanese-american-internment/>



Title: Write to Me by Cynthia Grady

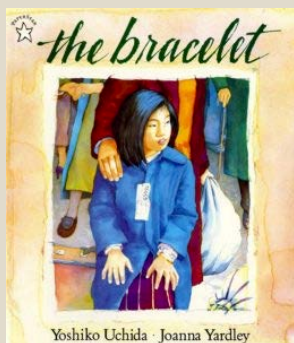
Publisher: Charlesbridge

Publication Date: October 15, 2019

Holding Institution: Library of Congress

Title: Japanese American Internment

Primary Source Set: <https://www.loc.gov/classroom-materials/japanese-american-internment/>



Title: The Bracelet by Yoshiko Uchida

Publisher: Philomel Books

Publication Date: October 14, 1993

Holding Institution: Library of Congress

Title: Japanese American Internment

Primary Source Set: <https://www.loc.gov/classroom-materials/japanese-american-internment/>

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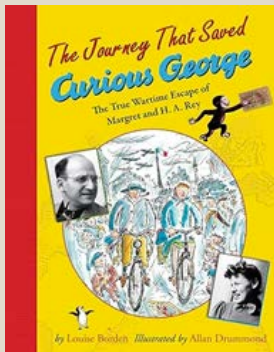
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World History

Social Studies Georgia Standards of Excellence

- SSWH19 Demonstrate an understanding of the global political, economic, and social impact of World War II.
 - Identify Nazi ideology and policies that led to the Holocaust and its consequences.



Title: The Journey That Saved Curious George by Louise Borden

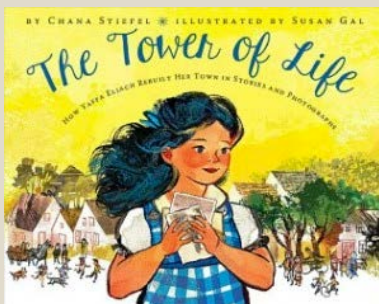
Publisher: Clarion Books

Publication Date: August 16, 2010

Holding Institution: Library of Congress

Title: Witness to the Holocaust

Call number: D804.3



Title: The Tower of Life: How Yaffa Eliach Rebuilt Her Town in Stories and Photographs by Chana Stiefel

Publisher: Scholastic Press

Publication Date: 2022

Holding Institution: Library of Congress

Title: Witness to the Holocaust

Call number: D804.3



Title: The Hiding Game by Gwen Strauss

Publisher: Pelican Publishing Company, Inc.

Publication Date: 2017

Holding Institution: Library of Congress

Title: Witness to the Holocaust

Call number: D804.3

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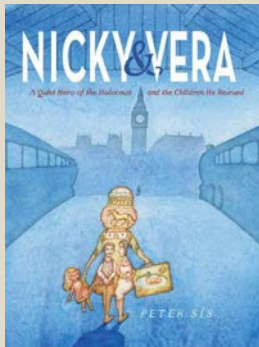
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- SSWH19 Demonstrate an understanding of the global political, economic, and social impact of World War II.
 - b. Identify Nazi ideology and policies that led to the Holocaust and its consequences.



Title: Nicky and Vera by Peter Sís

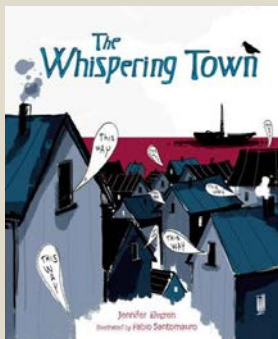
Publisher: Norton Young Readers

Publication Date: January 26, 2021

Holding Institution: Library of Congress

Title: Witness to the Holocaust

Call number: D804.3



Title: The Whispering Town by Jennifer Elvgren

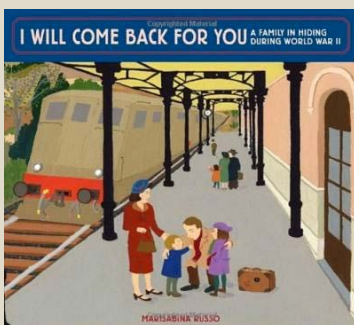
Publisher: Kar-Ben Publishing ®

Publication Date: January 1, 2014

Holding Institution: Library of Congress

Title: Witness to the Holocaust

Call number: D804.3



Title: I Will Come Back for You: A Family in Hiding During World War II by Marisabina Russo

Publisher: Schwartz & Wade

Publication Date: September 27, 2011

Holding Institution: Library of Congress

Title: Witness to the Holocaust

Call number: D804.3