

Unveiling the Past:

INTEGRATING PICTURE BOOKS, COMMUNITY VOICES, AND
ARCHIVES IN TEACHING CHALLENGING HISTORIES



TEACHING CHALLENGING HISTORIES

A PRIMARY SOURCE APPROACH

ELEMENTARY PICTURE BOOKS

WITH PRIMARY SOURCES AND STANDARD ALIGNMENT

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The Georgia Historical Society is a trusted source for teachers and students.

Explore our programs below to find quality resources for teaching Georgia and American history.

History and Race Initiative

For more information about the History and Race Initiative and Teaching Challenging History program, contact LaPortia Mosley, GHS Community Engagement Officer, at lmosley@georgiahistory.com.

- [History and Race Initiative](#)
- Teaching Challenging Histories

Education

For more information about Education Opportunities, contact Amy Snyder, GHS Education Manager, at asnyder@georgiahistory.com.

- [Educational Resources](#)
- [Field Trips and In-School Programs](#)
- [Professional Development Opportunities](#)

Historical Marker Program

For more information about the Historical Marker Program, contact Elyse Butler, GHS Manager of Programs and Special Projects, at ebutler@georgiahistory.com.

- [Historical Marker Program](#)
- [Explore Georgia's Historical Markers](#)
- [Applying for a New Historical Marker](#)
- [Teaching with the Georgia Historical Marker Program Online Course](#)

Publications

For more information about GHS publications, contact Dr. Stan Deaton, GHS Senior Historian and Dr. Elaine B. Andrews Distinguished Historian, at sdeaton@georgiahistory.com.

- [Georgia History Today](#)
- [Georgia Historical Quarterly](#)

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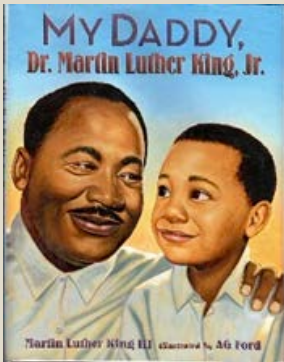
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Kindergarten

Social Studies Georgia Standards of Excellence

- SSKH1 Identify the national holidays and describe the people and/or events celebrated.
f. Martin Luther King, Jr. Day



Title: My Daddy, Dr. Martin Luther King, Jr. by Martin Luther King III

Publisher: Amistad Books for Young Readers

Publication Date: August 6, 2013

Holding Institution: Georgia Historical Society

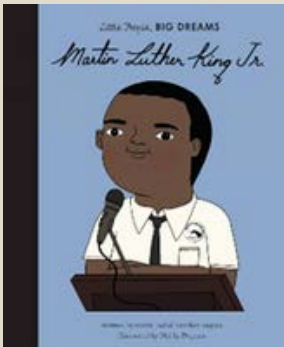
Title: Martin Luther King Jr. photographs

Collection Number: [GHS 2746](#)

Holding Institution: Georgia Historical Society

Title: NAACP photographs

Collection Number: [GHS 2697](#)



Title: Martin Luther King Jr. by Maria Isabel Sanchez Vegara

Publisher: Frances Lincoln Children's Books

Publication Date: January 7, 2020

Holding Institution: Georgia Historical Society

Title: Martin Luther King Jr. photographs

Collection Number: [GHS 2746](#)

Holding Institution: Georgia Historical Society

Title: NAACP photographs

Collection Number: [GHS 2697](#)



Title: Martin's Big Words: The Life of Dr. Martin Luther King, Jr. by Doreen Rappaport

Publisher: Little, Brown Books for Young Readers

Publication Date: December 18, 2007

Holding Institution: Georgia Historical Society

Title: Martin Luther King Jr. photographs

Collection Number: [GHS 2746](#)

Holding Institution: Georgia Historical Society

Title: NAACP photographs

Collection Number: [GHS 2697](#)

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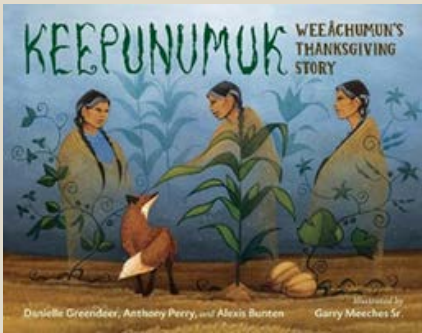
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Kindergarten

Social Studies Georgia Standards of Excellence

- SSKH1 Identify the national holidays and describe the people and/or events celebrated.
j. Thanksgiving Day
- SSKG1 Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.



Title: Keepunumuk: Weeâchumun's Thanksgiving Story by Danielle Greendeer, Anthony Perry, & Alexis Buntin

Publisher: Charlesbridge

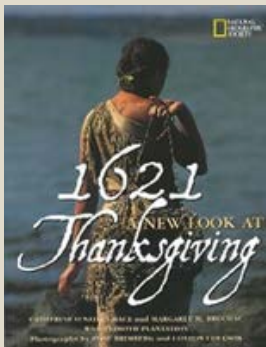
Publication Date: August 2, 2022

Holding Institution: Library of Congress

Title: The First Thanksgiving, J.L.G. Ferris; Collection: [Lot 4579](#)

Holding Institution: Library of Congress

Title: Gazette of the United-States, 07 Oct. 1789; Collection: [Chronicling America](#)



Title: 1621: A New Look at Thanksgiving National Geographic by Catherine O'Neill Grace

Publisher: National Geographic Kids

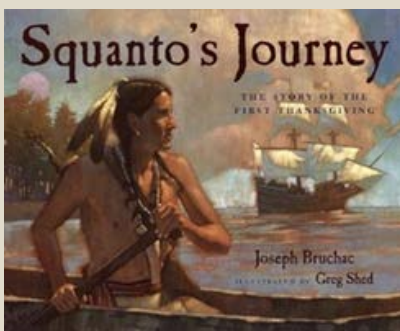
Publication Date: October 1, 2004

Holding Institution: Library of Congress

Title: The First Thanksgiving, J.L.G. Ferris; Collection: [Lot 4579](#)

Holding Institution: Library of Congress

Title: Gazette of the United-States, 07 Oct. 1789; Collection: [Chronicling America](#)



Title: Squanto's Journey: The Story of the First Thanksgiving by Joseph Bruchac

Publisher: Clarion Books

Publication Date: September 1, 2007

Holding Institution: New York Public Library

Title: The Sailors Upsetting Squanto's Canoe

Collection: [Wallach Division Picture Collection](#)

Holding Institution: Library of Congress

Title: Gazette of the United-States, 07 Oct. 1789

Collection: [Chronicling America](#)

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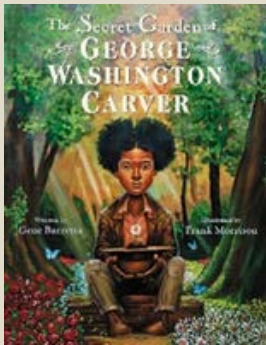
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First Grade

Social Studies Georgia Standards of Excellence

- SS1H1 Read about and describe the life of historical figures in American history. a. Identify the contributions made by these figures: George Washington Carver (science)
- SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time and place. d. Southern U.S. (George Washington Carver and Ruby Bridges)



Title: The Secret Garden of George Washington Carver by Gene Barretta

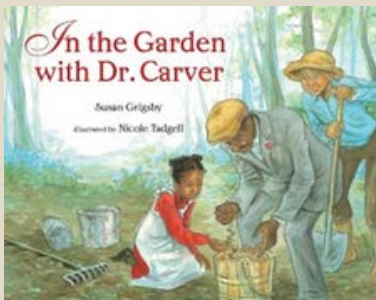
Publisher: Rocky Pond Books

Publication Date: January 14, 2020

Holding Institution: Georgia Archives

Title: [Photograph of Dr. Guy H. Wills and Dr. George Washington Carver, Statesboro, Bulloch County, Georgia, ca. 1930-1933?]

Collection: [Vanishing Georgia](#)



Title: In the Garden with Dr. Carver by Susan Grigsby

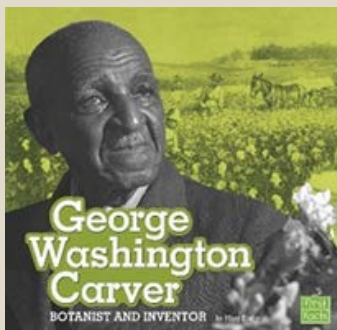
Publisher: Albert Whitman & Co

Publication Date: September 1, 2010

Holding Institution: Georgia Archives

Title: [Photograph of Dr. Guy H. Wills and Dr. George Washington Carver, Statesboro, Bulloch County, Georgia, ca. 1930-1933?]

Collection: [Vanishing Georgia](#)



Title: George Washington Carver STEM Scientists and Inventors by Mary Boone

Publisher: Capstone Press

Publication Date: January 1, 2018

Holding Institution: Georgia Archives

Title: [Photograph of Dr. Guy H. Wills and Dr. George Washington Carver, Statesboro, Bulloch County, Georgia, ca. 1930-1933?]

Collection: [Vanishing Georgia](#)

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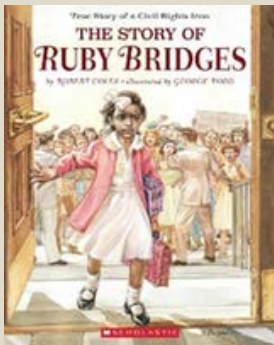
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First Grade

Social Studies Georgia Standards of Excellence

- SS1H1 Read about and describe the life of historical figures in American history. a. Identify the contributions made by these figures: Ruby Bridges (civil rights).
- SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time and place. d. Southern U.S. (George Washington Carver and Ruby Bridges)



Title: The Story of Ruby Bridges by Robert Coles

Publisher: Scholastic Press

Publication Date: 1995

Holding Institution: Norman Rockwell Museum

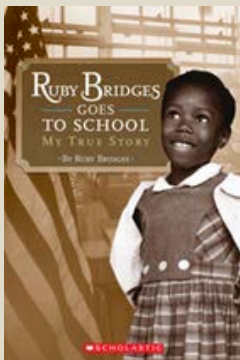
Title: The Problem We All Live With

Collection: [Norman Rockwell Museum Collection](#)

Holding Institution: National Archives

Title: Photograph of Ruby Bridges Being Escorted to School by U.S. Marshals

Collection: [General Records of the Department of Justice](#)



Title: Ruby Bridges Goes to School by Ruby Bridges

Publisher: Scholastic Press

Publication Date: December 1, 2009

Holding Institution: Norman Rockwell Museum

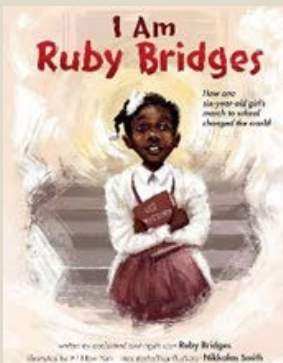
Title: The Problem We All Live With

Collection: [Norman Rockwell Museum Collection](#)

Holding Institution: National Archives

Title: Photograph of Ruby Bridges Being Escorted to School by U.S. Marshals

Collection: [General Records of the Department of Justice](#)



Title: I Am Ruby Bridges by Ruby Bridges

Publisher: Orchard Books

Publication Date: September 6, 2022

Holding Institution: Norman Rockwell Museum

Title: The Problem We All Live With

Collection: [Norman Rockwell Museum Collection](#)

Holding Institution: National Archives

Title: Photograph of Ruby Bridges Being Escorted to School by U.S. Marshals

Collection: [General Records of the Department of Justice](#)

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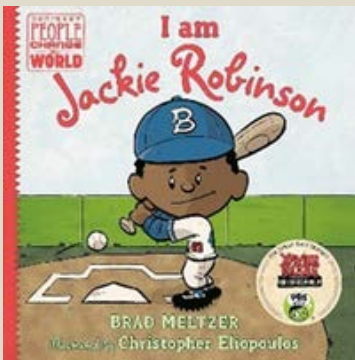
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Second Grade

Social Studies Georgia Standards of Excellence

- SS2H1 Describe the lives and contributions of historical figures in Georgia history.
c. Jackie Robinson (sportsmanship and civil rights)



Title: I Am Jackie Robinson Ordinary People Change the World by Brad Meltzer

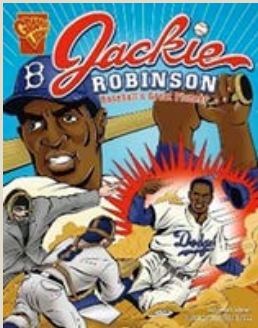
Publisher: Rocky Pond Books

Publication Date: January 8, 2015

Holding Institution: Georgia Historical Society

Title: Jackie Robinson photograph

Collection Number: GHS 2682



Title: Jackie Robinson: Baseball's Great Pioneer by Jason Glaser (Graphic Novel)

Publisher: Capstone Press

Publication Date: December 31, 2005

Holding Institution: Georgia Historical Society

Title: Jackie Robinson photograph

Collection Number: GHS 2682



Title: Jackie and Me: A Very Special Friendship by Tania Grossinger

Publisher: Sky Pony

Publication Date: February 15, 2013

Holding Institution: Georgia Historical Society

Title: Jackie Robinson photograph

Collection Number: GHS 2682

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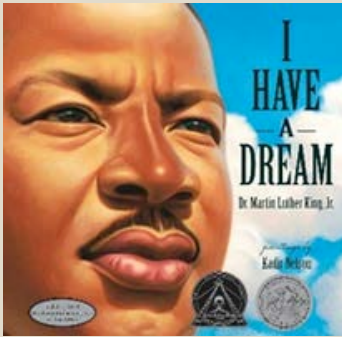
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Second Grade

Social Studies Georgia Standards of Excellence

- SS2H1 Describe the lives and contributions of historical figures in Georgia history.
d. Martin Luther King, Jr. (civil rights)



Title: I Have a Dream (Book & CD) by Dr. Martin Luther King Jr.

Publisher: Anne Schwartz Books

Publication Date: August 28, 1963

Holding Institution: Georgia Historical Society

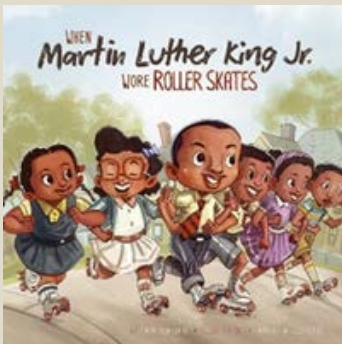
Title: Martin Luther King Jr. photographs

Collection Number: GHS 2746

Holding Institution: Georgia Historical Society

Title: NAACP photographs

Collection Number: GHS 2697



Title: When Martin Luther King Jr. Wore Roller Skates by Mark Weakland

Publisher: Picture Window Books

Publication Date: July 31, 2016

Holding Institution: Georgia Historical Society

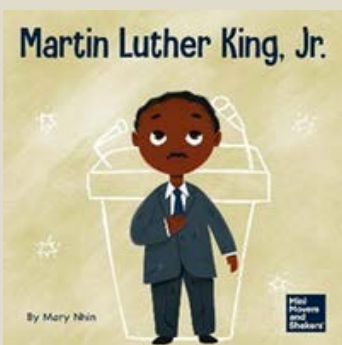
Title: Martin Luther King Jr. photographs

Collection Number: GHS 2746

Holding Institution: Georgia Historical Society

Title: NAACP photographs

Collection Number: GHS 2697



Title: Martin Luther King, Jr. by Mary Nhin

Publisher: Grow Grit Press

Publication Date: January 4, 2022

Holding Institution: Georgia Historical Society

Title: Martin Luther King Jr. photographs

Collection Number: GHS 2746

Holding Institution: Georgia Historical Society

Title: NAACP photographs

Collection Number: GHS 2697

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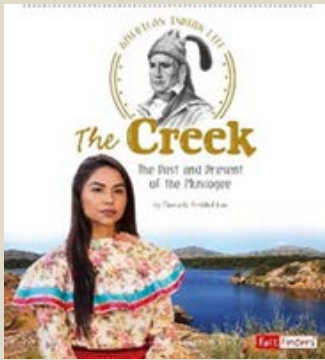
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Second Grade

Social Studies Georgia Standards of Excellence

- SS2H2 Describe the Georgia Muscogee (Creek) and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments. a. Compare and contrast the Georgia Muscogee (Creek) and Cherokee cultures of the past to those of Georgians today.



Title: The Creek: The Past and Present of the Muscogee by Danielle Smith-Llera

Publisher: Capstone Press

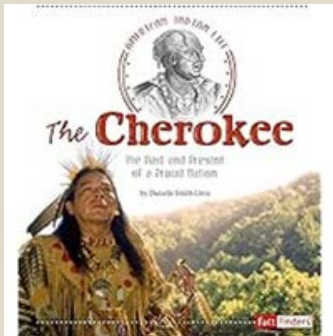
Publication Date: July 31, 2016

Holding Institution: Georgia Historical Society

Title: Tomochichi and Toonahowi; Collection Number: [GHS 1360](#)

Holding Institution: Georgia Historical Society

Title: Jesse Cox Land and Plat; Collection Number: [GHS 0181](#)



Title: The Cherokee: The Past and Present of a Proud Nation by Danielle Smith-Llera

Publisher: Capstone Press

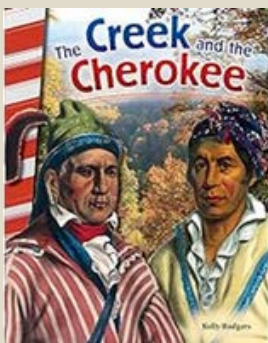
Publication Date: January 1, 2018

Holding Institution: Georgia Historical Society

Title: Jesse Cox Land and Plat; Collection Number: [GHS 0181](#)

Holding Institution: Georgia Historical Society

Title: Cherokee Alphabet; Collection Number: [GHS 2746](#)



Title: The Creek and the Cherokee Social Studies Readers by Kelly Rodgers

Publisher: Teacher Created Materials

Publication Date: July 1, 2016

Holding Institution: Georgia Historical Society

Title: Tomochichi and Toonahowi; Collection Number: [GHS 1360](#)

Holding Institution: Georgia Historical Society

Title: Jesse Cox Land and Plat; Collection Number: [GHS 0181](#)

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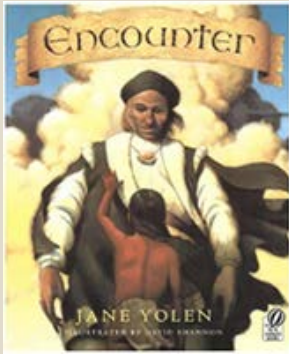
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Third Grade

Social Studies Georgia Standards of Excellence

- SS3H2 Describe European exploration in North America c. Describe examples of cooperation and conflict between European explorers and American Indians.



Title: Encounter by Jane Yolen

Publisher: Clarion Books

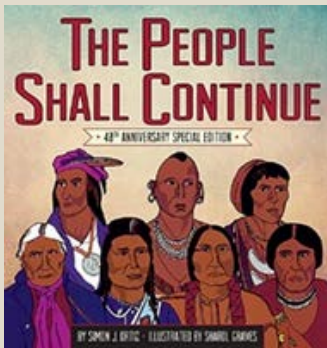
Publication Date: September 20, 1996

Holding Institution: Library of Congress

Title: Three Amulets, CE700-1500; Collection: Jay I. Kislak Collection

Holding Institution: Library of Congress

Title: [Columbus landing on Hispaniola, Dec. 6, 1492; greeted by Arawak Indians]; Collection: Prints and Photographs Division



Title: The People Shall Continue by Simon J Ortiz

Publisher: Lee & Low Books

Publication Date: July 28, 2022

Holding Institution: Smithsonian

Title: Group of Twenty-One Children Near Boarding School

Collection: National Museum of Natural History

Holding Institution: Library of Congress

Title: [Columbus landing on Hispaniola, Dec. 6, 1492; greeted by Arawak Indians]; Collection: Prints and Photographs Division

Unveiling the Past:

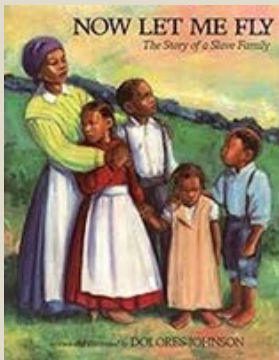
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Third Grade

Social Studies Georgia Standards of Excellence

- SS3H3 Explain the factors that shaped British Colonial America. c. Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians.



Title: Now Let Me Fly: The Story of a Slave Family by Dolores Johnson

Publisher: Aladdin Picture Books

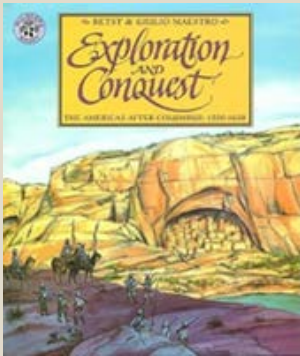
Publication Date: January 1, 1997

Holding Institution: Library of Congress

Title: Constitution, Printed, with Marginal Notes by George Washington, September 12, 1787; Collection: George Washington Papers

Holding Institution: Georgia Historical Society

Title: Samuel J. Josephs Receipt Regarding Purchase of Slave, Eliza
Collection Number: GHS 0451



Title: Exploration and Conquest: The Americas After Columbus: 1500-1620
by Betsey Maestro

Publisher: HarperCollins

Publication Date: August 25, 1997

Holding Institution: Smithsonian

Title: Group of Twenty-One Children Near Boarding School; Collection: National Museum of Natural History

Holding Institution: Library of Congress

Title: [Columbus landing on Hispaniola, Dec. 6, 1492; greeted by Arawak Indians];
Collection: Prints and Photographs Division

Unveiling the Past:

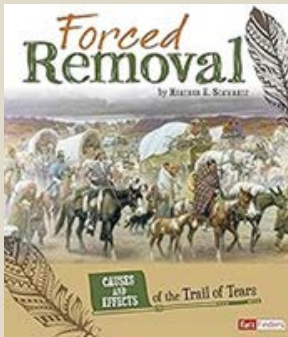
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Fourth Grade

Social Studies Georgia Standards of Excellence

- SS4H3 Explain westward expansion in America. b. Describe the impact of westward expansion on American Indians; include the Trail of Tears, Battle of Little Bighorn and the forced relocation of American Indians to reservations.



Title: Forced Removal: Causes and Effects of the Trail of Tears by Heather E. Schwartz

Publisher: Capstone Press

Publication Date: January 31, 2015

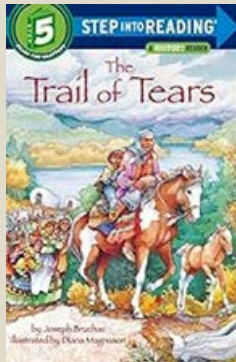
Holding Institution: Library of Congress

Title: A Map of that Part of Georgia Occupied by the Cherokee Indians

Collection: Geography and Map Division

Holding Institution: Library of Congress

Title: John Ross, A Cherokee Chief; Collection: Prints and Photographs Division



Title: Trail of Tears Step-Into-Reading, Step 5 by Joseph Bruchac

Publisher: Random House

Publication Date: September 21, 1999

Holding Institution: Library of Congress

Title: A Map of that Part of Georgia Occupied by the Cherokee Indians

Collection: Geography and Map Division

Holding Institution: Library of Congress

Title: John Ross, A Cherokee Chief; Collection: Prints and Photographs Division

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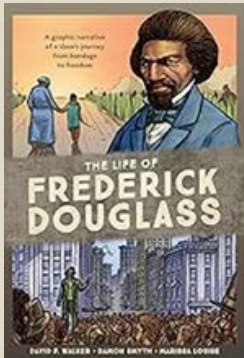
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Fourth Grade

Social Studies Georgia Standards of Excellence

- SS4H4 Examine the main ideas of the abolitionist and suffrage movements. a. Discuss contributions of and challenges faced by Frederick Douglas.



Title: The Life of Frederick Douglass: A Graphic Narrative of a Slave's Journey from Bondage to Freedom by David F. Walker (Graphic Novel)

Publisher: Ten Speed Graphic

Publication Date: January 8, 2019

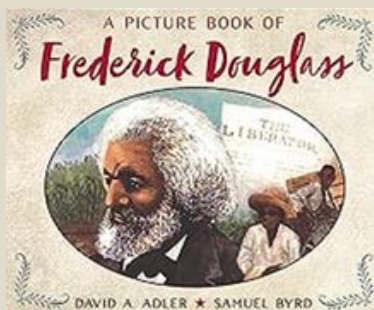
Holding Institution: New York Public Library

Title: Portrait of Frederick Douglass, Abolitionist, Journalist, and Social Reformer

Collection: [Frederick Douglass Portrait Collection](#)

Holding Institution: Library of Congress

Title: Anti-Slavery Bugle, December 24, 1847; Collection: [Chronicling America](#)



Title: A Picture Book of Frederick Douglass by David A. Adler

Publisher: Holiday House

Publication Date: January 1, 1993

Holding Institution: New York Public Library

Title: Portrait of Frederick Douglass, Abolitionist, Journalist, and Social Reformer

Collection: [Frederick Douglass Portrait Collection](#)

Holding Institution: Library of Congress

Title: Anti-Slavery Bugle, December 24, 1847; Collection: [Chronicling America](#)

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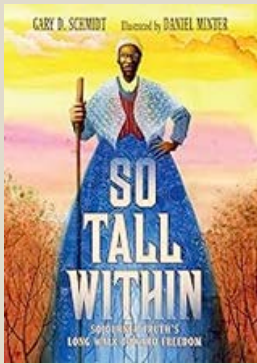
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Social Studies Georgia Standards of Excellence

- SS4H4 Examine the main ideas of the abolitionist and suffrage movements. a. Discuss contributions of and challenges faced by Sojourner Truth.



Title: So Tall Within: Sojourner Truth's Long Walk Toward Freedom by Gary D. Schmidt

Publisher: Roaring Book Press

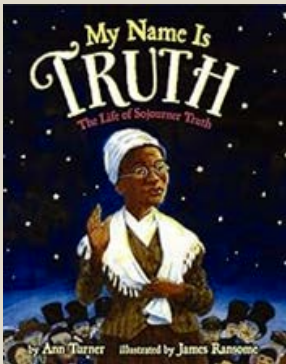
Publication Date: September 25, 2018

Holding Institution: Library of Congress

Title: Narrative of Sojourner Truth; Collection: Pioneering the Upper Midwest: Books from Michigan, Minnesota, and Wisconsin ca. 1820 to 1910

Holding Institution: Library of Congress

Title: Sojourner Truth. I Sell the Shadow to Support the Substance.; Collection: The Alfred Whital Stern Collection of Lincolniana



Title: My Name Is Truth: The Life of Sojourner Truth by Ann Turner

Publisher: HarperCollins

Publication Date: January 20, 2015

Holding Institution: Library of Congress

Title: Narrative of Sojourner Truth; Collection: Pioneering the Upper Midwest: Books from Michigan, Minnesota, and Wisconsin ca. 1820 to 1910

Holding Institution: Library of Congress

Title: Sojourner Truth. I Sell the Shadow to Support the Substance.; Collection: The Alfred Whital Stern Collection of Lincolniana

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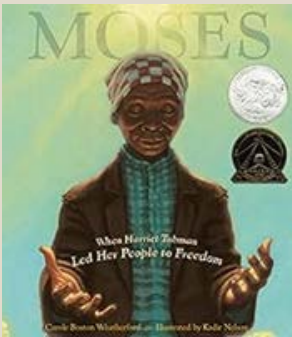
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Fourth Grade

Social Studies Georgia Standards of Excellence

- SS4H4 Examine the main ideas of the abolitionist and suffrage movements. a. Discuss contributions of and challenges faced by Harriet Tubman.



Title: Moses: When Harriet Tubman Led Her People to Freedom by Carole Boston Weatherford

Publisher: Little, Brown Books for Kids

Publication Date: September 1, 2006

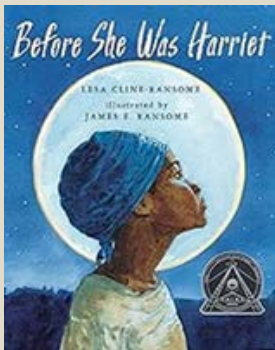
Holding Institution: New York Public Library

Title: Harriet Tubman; "The Moses of Her People"

Collection: [The Underground Railroad from Slavery to Freedom](#)

Holding Institution: New York Public Library

Title: "Underground" Routes to Canada: Showing the Lines of Travel of Fugitive Slaves; Collection: [Maps of North America](#)



Title: Before She Was Harriet by Lesa Cline-Ransome

Publisher: Holiday House

Publication Date: November 7, 2017

Holding Institution: New York Public Library

Title: Harriet Tubman; "The Moses of Her People"

Collection: [The Underground Railroad from Slavery to Freedom](#)

Holding Institution: New York Public Library

Title: "Underground" Routes to Canada: Showing the Lines of Travel of Fugitive Slaves; Collection: [Maps of North America](#)

Unveiling the Past:

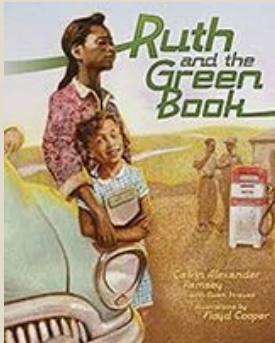
INTEGRATING PICTURE BOOKS, COMMUNITY VOICES, AND ARCHIVES IN TEACHING CHALLENGING HISTORIES

Hosted by the Georgia Historical Society
Sponsored in part by Georgia-Pacific

Fourth Grade

Social Studies Georgia Standards of Excellence

- SS4H6 Analyze the effects of Reconstruction on American life. d. Describe the effects of Jim Crow laws and practices.

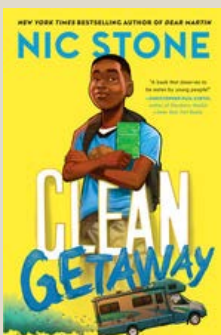


Title: Ruth and the Green Book by Calvin Alexander Ramsey
Publisher: Carolrhoda Books
Publication Date: August 1, 2010

Holding Institution: Library of Congress
Title: The Negro Motorist Green-Book
Collection: General Collection
Holding Institution: Georgia Historical Society
Title: Segregation Sign: Drinking Fountain, White, Colored
Collection Number: GHS 2746



Title: Opening the Road: Victor Hugo Green and His Green Book by Keila V. Dawson
Publisher: Beaming Books
Publication Date: January 26, 2021
Holding Institution: Library of Congress
Title: The Negro Motorist Green-Book
Collection: General Collection
Holding Institution: Georgia Historical Society
Title: Segregation Sign: Drinking Fountain, White, Colored
Collection Number: GHS 2746



Title: Clean Getaway by Nic Stone
Publisher: Crown Books for Young Readers
Publication Date: January 7, 2020
Holding Institution: Library of Congress
Title: The Negro Motorist Green-Book
Collection: General Collection
Holding Institution: Georgia Historical Society
Title: Segregation Sign: Drinking Fountain, White, Colored
Collection Number: GHS 2746

Unveiling the Past:

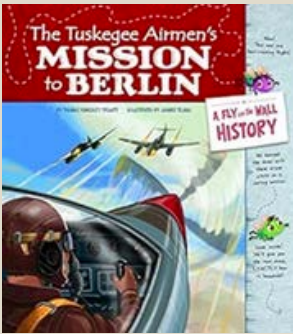
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Fifth Grade

Social Studies Georgia Standards of Excellence

- SS5H4 Explain America's involvement in World War II. e. Describe the effects of rationing and the changing role of women and African Americans or Blacks; include "Rosie the Riveter" and the Tuskegee Airmen.



Title: The Tuskegee Airmen's Mission to Berlin Fly on the Wall History by Thomas Kingsley Troupe

Publisher: Picture Window Books

Publication Date: February 1, 2018

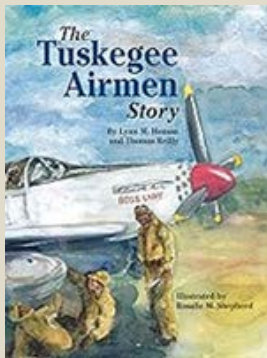
Holding Institution: Library of Congress

Title: "Come, Let Us Take Counsel Together," Attend NAACP Wartime Conference for Total Peace, Chicago, July 12-16; Collection: [Prints and Photographs Division](#)

Holding Institution: Library of Congress

Title: [Untitled photo shows: Tuskegee airmen training, Tuskegee, Alabama]

Collection: [Farm Security Administration/Office of War Information](#)



Title: The Tuskegee Airmen Story by Lynn Homan

Publisher: Pelican Publishing

Publication Date: September 30, 2002

Holding Institution: Library of Congress

Title: "Come, Let Us Take Counsel Together," Attend NAACP Wartime Conference for Total Peace, Chicago, July 12-16; Collection: [Prints and Photographs Division](#)

Holding Institution: Library of Congress

Title: [Untitled photo shows: Tuskegee airmen training, Tuskegee, Alabama]

Collection: [Farm Security Administration/Office of War Information](#)

Unveiling the Past:

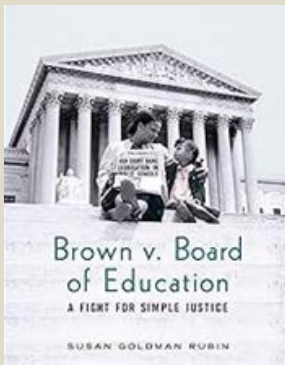
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Fifth Grade

Social Studies Georgia Standards of Excellence

- SS5H6 Describe the importance of key people, events, and developments between 1950-1975. b. Explain the key events and people of the Civil Rights movement: Brown v. Board of Education (1954), Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and Thurgood Marshall.



Title: Brown v. Board of Education: A Fight for Simple Justice by Susan Goldman Rubin

Publisher: Holiday House

Publication Date: October 30, 2016

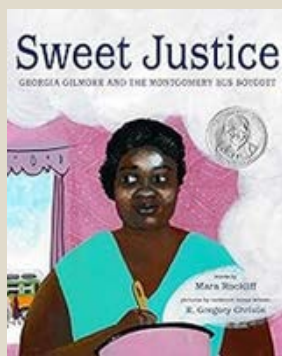
Holding Institution: New York Public Library

Title: Thurgood Marshall and Other Members of the N.A.A.C.P. Legal Defense Team who worked on the Brown v. Board of Education Case

Collection: National Association for the Advancement of Colored People

Holding Institution: Georgia Historical Society

Title: Vandiver Says Georgia Will Resist Integration; Collection: GHS 2746



Title: Sweet Justice: Georgia Gilmore and the Montgomery Bus Boycott by Mara Rockliff

Publisher: Random House

Publication Date: January 11, 2022

Holding Institution: Library of Congress

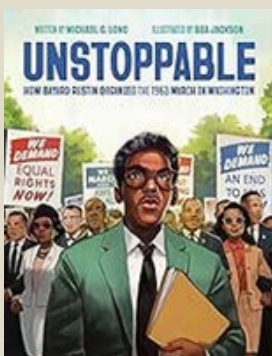
Title: Accounts of Her Arrest and the Subsequent Boycott

Collection: Rosa Parks Papers

Holding Institution: Library of Congress

Title: Montgomery Fair date book, used as a notebook by Parks, 1955-1956

Collection: Rosa Parks Papers



Title: Unstoppable: How Bayard Rustin Organized the 1963 March on Washington by Michael G. Long

Publisher: Little Bee Books

Publication Date: May 2, 2023

Holding Institution: Smithsonian

Title: Not a project, 1963, USA, The March on Washington

Collection: National Museum of African American History and Culture

Holding Institution: Smithsonian

Title: March on Washington for Jobs and Freedom: Organizing Manual No. 2

Collection: National Museum of African American History and Culture

Unveiling the Past:

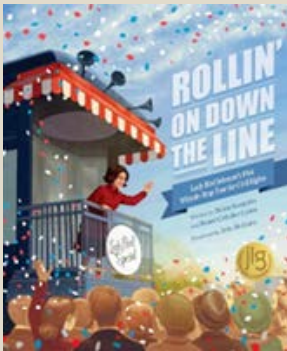
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Fifth Grade

Social Studies Georgia Standards of Excellence

- SS5H6 Describe the importance of key people, events, and developments between 1950-1975. b. Explain the key events and people of the Civil Rights movement: Brown v. Board of Education (1954), Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and Thurgood Marshall.



Title: Rollin' on Down the Line: Lady Bird Johnson's 1964 Whistle-Stop Tour for Civil Rights by Helen Kampion & Renee Critcher Lyons

Publisher: Sleeping Bear Press

Publication Date: July 1, 2024

Holding Institution: Smithsonian

Title: Welcome Lady Bird

Collection: [National Museum of American History](#)

Holding Institution: Library of Congress

Title: Evening Star, June 16, 1963

Collection: [Chronicling America](#)



Title: Lillian's Right to Vote: A Celebration of the Voting Rights Act of 1965 by Jonah Winter

Publisher: Anne Schwartz Books

Publication Date: July 14, 2015

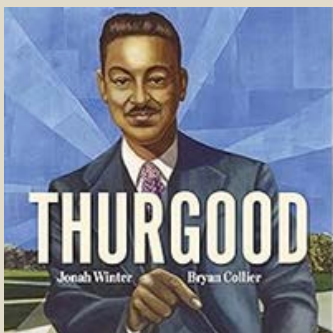
Holding Institution: Smithsonian

Title: Voter Registration Application, 1955-1965

Collection: [National Museum of American History](#)

Holding Institution: Smithsonian

Title: Framed Memorabilia from Selma to Montgomery March Used by Dabney N. Montgomery; Collection: [National Museum of African American History and Culture](#)



Title: Thurgood by Jonah Winter

Publisher: Anne Schwartz Books

Publication Date: September 3, 2019

Holding Institution: New York Public Library

Title: Thurgood Marshall and Other Members of the N.A.A.C.P. Legal Defense Team

Collection: [National Association for the Advancement of Colored People](#)

Holding Institution: National Archives

Title: Order for Appearance of Thurgood Marshall

Collection: [Records of the Supreme Court of the United States](#)

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Fifth Grade

Social Studies Georgia Standards of Excellence

- SS5H7 Trace important developments in America from 1975 to 2001. b. Describe the events of September 11, 2001, and analyze their impact on American life



Title: National Geographic Readers: September 11 by Libby Romero

Publisher: National Geographic Kids

Publication Date: July 20, 2021

Holding Institution: Library of Congress

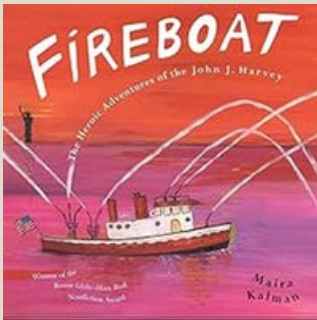
Title: [Skyline of Manhattan with smoke billowing from the Twin Towers following September 11th terrorist attack on World Trade Center, New York City]

Collection: Prints and Photographs Division

Holding Institution: Smithsonian

Title: Screening Tray

Collection: National Museum of American History



Title: Fireboat: The Heroic Adventures of the John J. Harvey by Maira Kalman

Publisher: Puffin Books

Publication Date: August 4, 2005

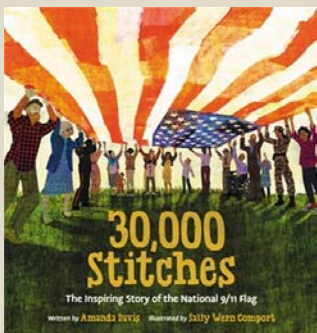
Holding Institution: Library of Congress

Title: Fireboat JOHN J. HARVEY, Pier 63, North River, New York County, NY

Collection: Historic American Buildings Survey/Historic American Engineering Record/Historic American Landscapes Survey

Holding Institution: Library of Congress

Title: [Two men assisting and walking with an injured woman down a street littered with paper and ashes; Collection: Prints and Photographs Division



Title: 30,000 Stitches: The Inspiring Story of the National 9/11 Flag by Amanda Davis

Publisher: WorthyKids

Publication Date: May 4, 2021

Holding Institution: Library of Congress

Title: [Skyline of Manhattan with smoke billowing from the Twin Towers following September 11th terrorist attack on World Trade Center, New York City]

Collection: Prints and Photographs Division