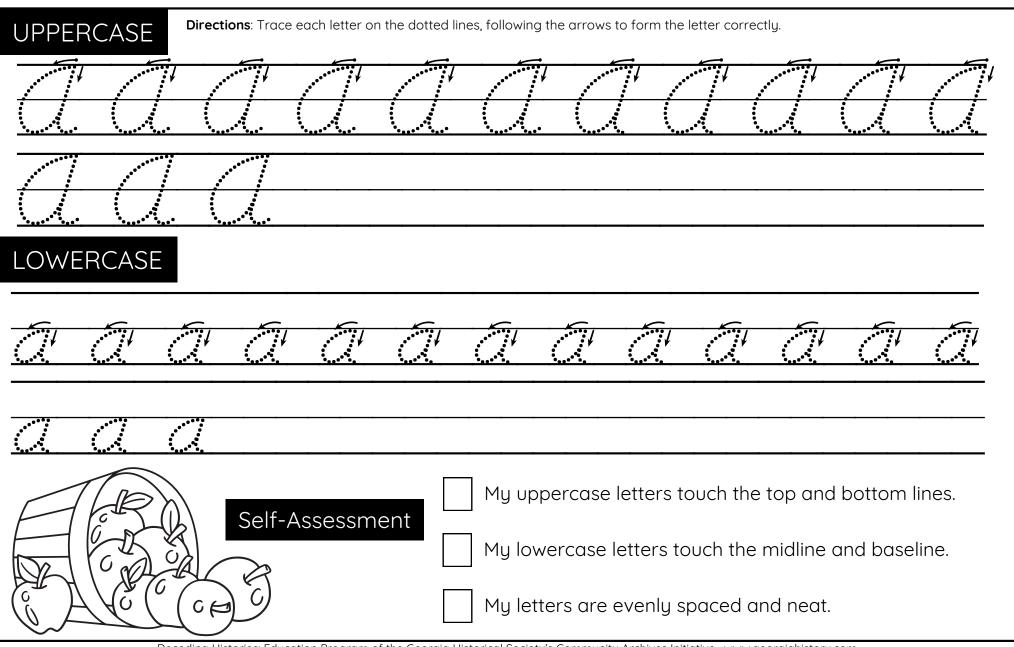


Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.





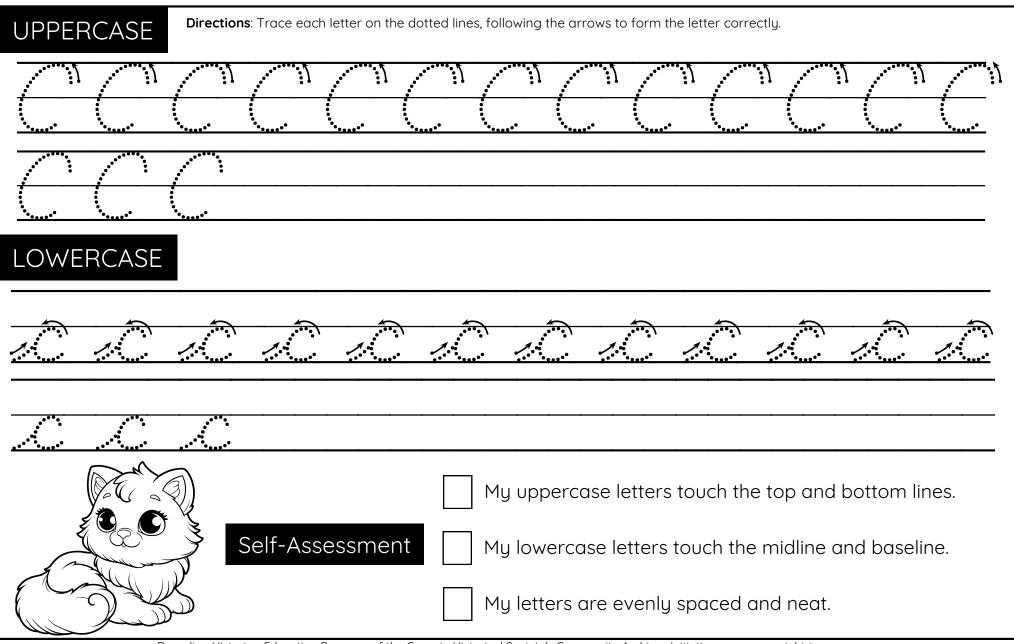
Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.

Name

UPPERCASE Directions: Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE
My uppercase letters touch the top and bottom lines.
Self-Assessment My lowercase letters touch the top, midline, and baseline.
My letters are evenly spaced and neat.

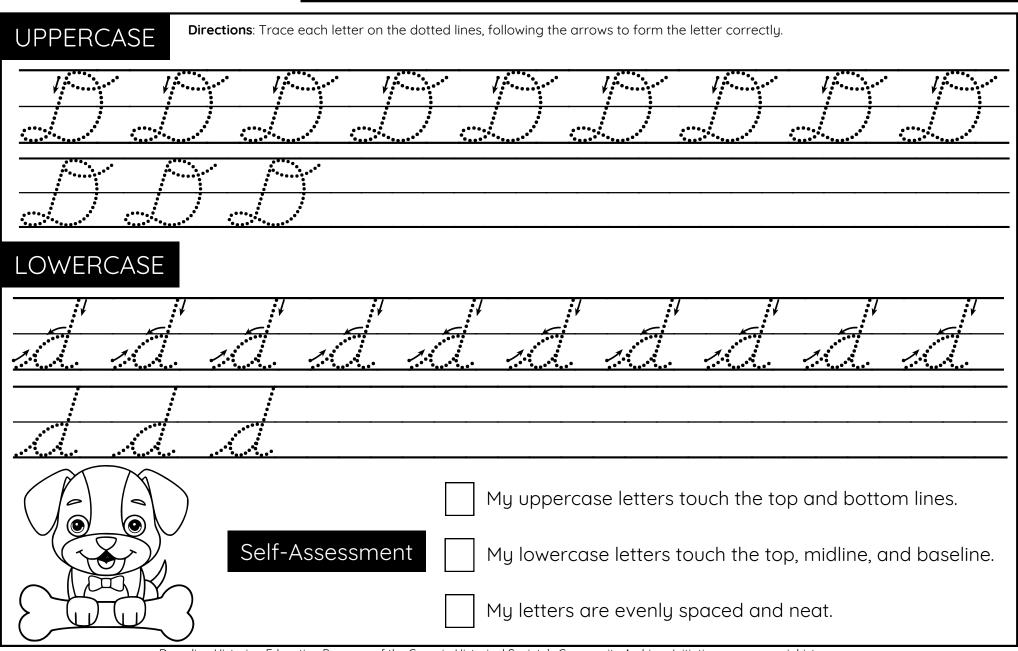


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Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.



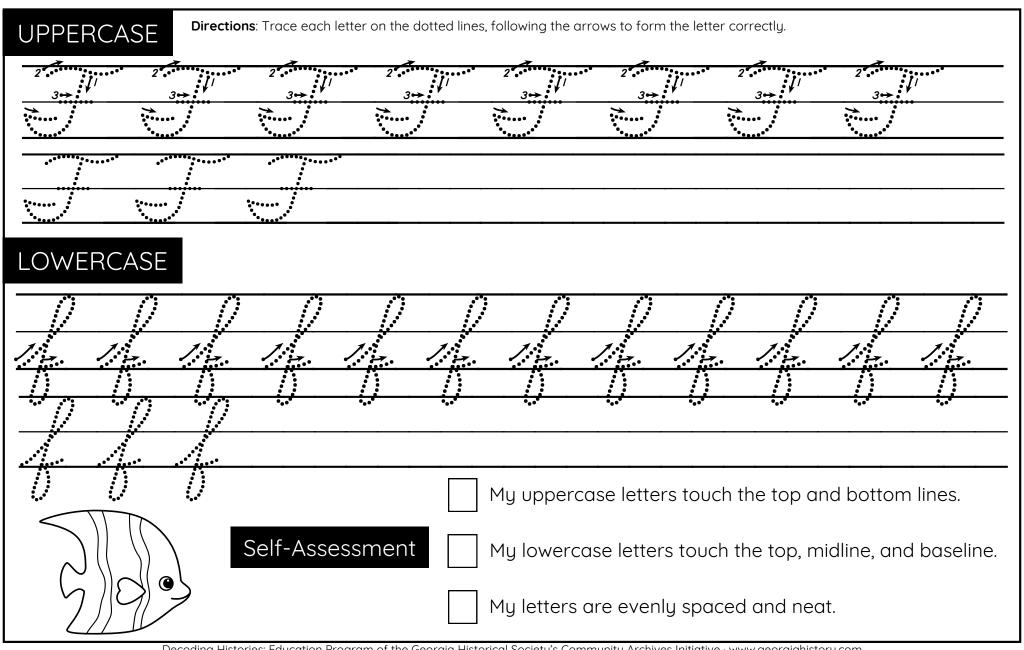


UPPERCASE Directions: T	race each letter on the dotted li	nes, following the arrows	to form the letter correc	tly.	
LOWERCASE					
					-7

Sel	f-Assessment	My uppercase	letters touch the	top and bottom	lines.
			etters touch the		eline.
		My letters are	evenly spaced ar	nd neat.	



Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.





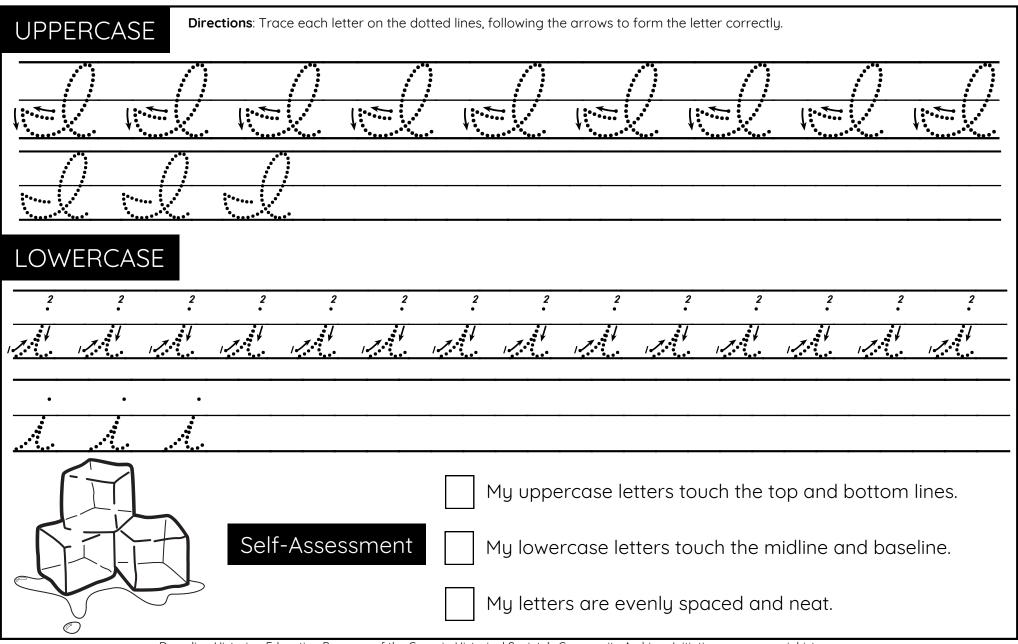
UPPERCASE Directions: Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE
My uppercase letters touch the top and bottom lines.
Self-Assessment My lowercase letters touch the midline and baseline.
My letters are evenly spaced and neat. Decoding Histories: Education Program of the Georgia Historical Society's Community Archives Initiative : www.georgiahistory.com



UPPERCASE Directions: Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE
My uppercase letters touch the top and bottom lines.
Self-Assessment My lowercase letters touch the top, midline, and baseline.
My letters are evenly spaced and neat.

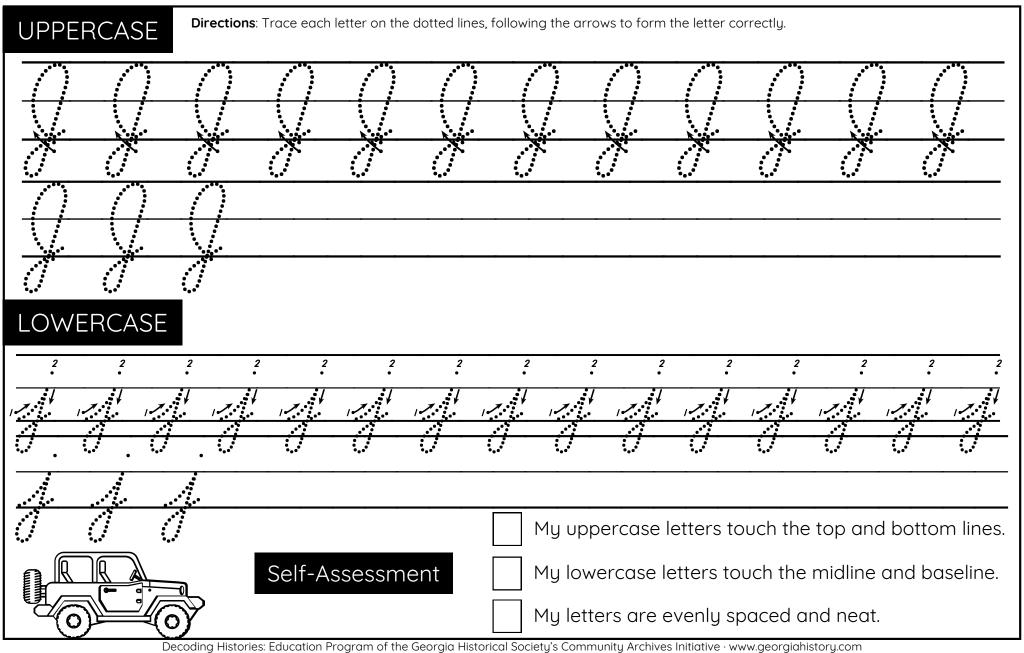


Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.





Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.

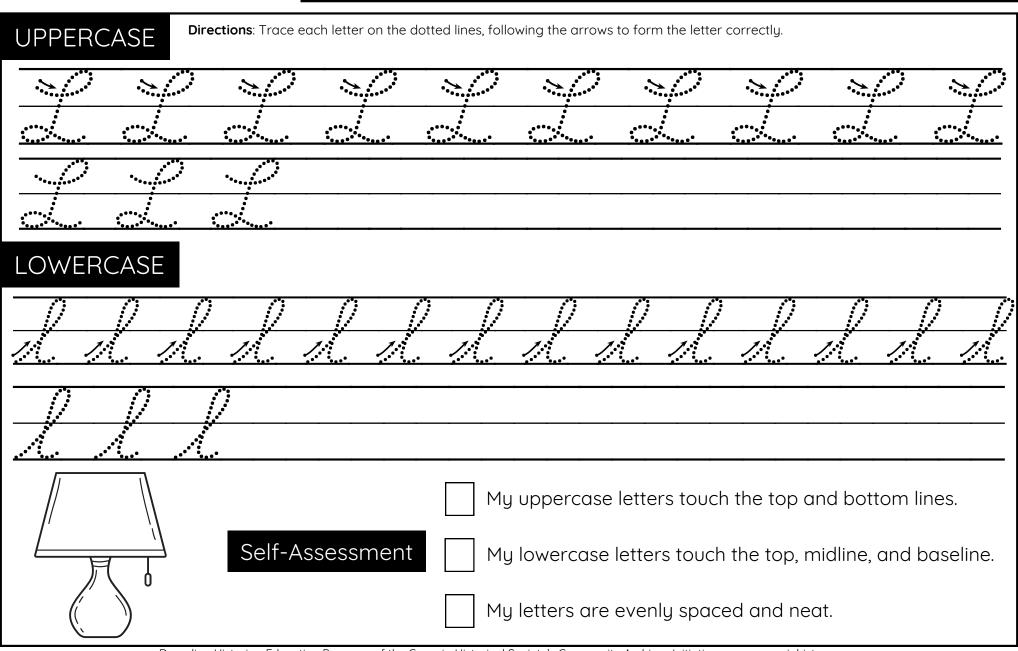




UPPERCASE Directions: Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE
1/k. 1/k. 1/k. 1/k. 1/k. 1/k. 1/k. 1/k.
My uppercase letters touch the top and bottom lines.
Self-Assessment My lowercase letters touch the top, midline, and baseline.
My letters are evenly spaced and neat.



Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.





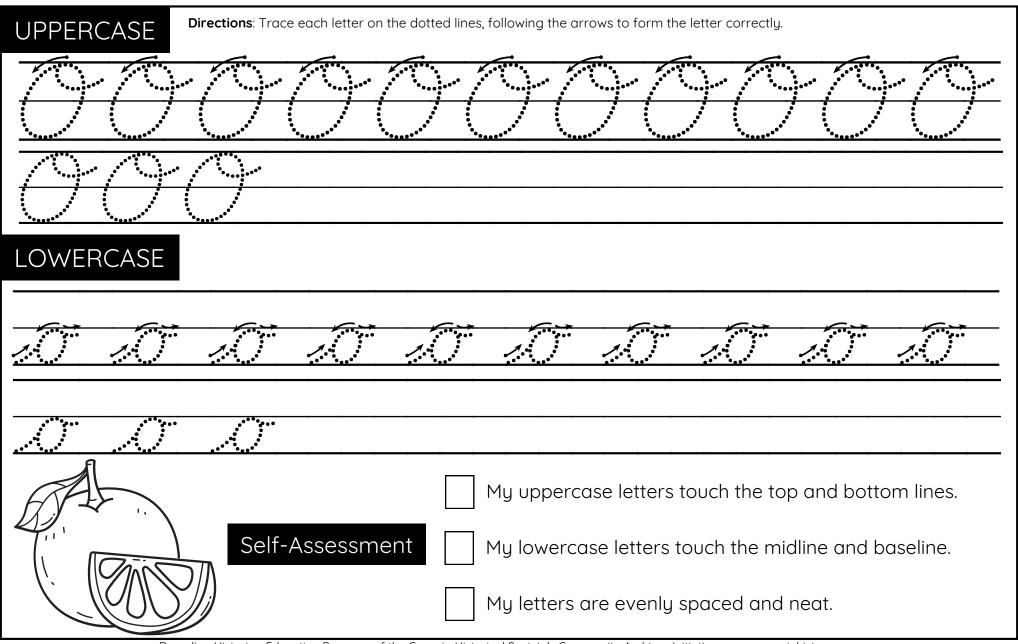
UPPERCASE	Directions : Trad	ce each letter on the dott	ted lines, following the c	rrows to form the letter c	correctly.	
			1 11	<i>i</i> 1 <i>i</i> 1	<i>i</i> 1 <i>i</i> 1	1 11
LOWERCASE						
<u></u>		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	1.···	1, ¹ 1 1		
	.////					
	1		My upperd	case letters touch	the top and bot	tom lines.
MILB	Self-	-Assessment	My lowerc	ase letters touch	the midline and	baseline.
			My letters	are evenly space	ed and neat.	



UPPERCASE Directions: Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE
<u>170. 170. 170. 170. 170. 170. 170. 170. </u>
My uppercase letters touch the top and bottom lines. Self-Assessment My lowercase letters touch the midline and baseline. My letters are evenly spaced and neat.



Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.





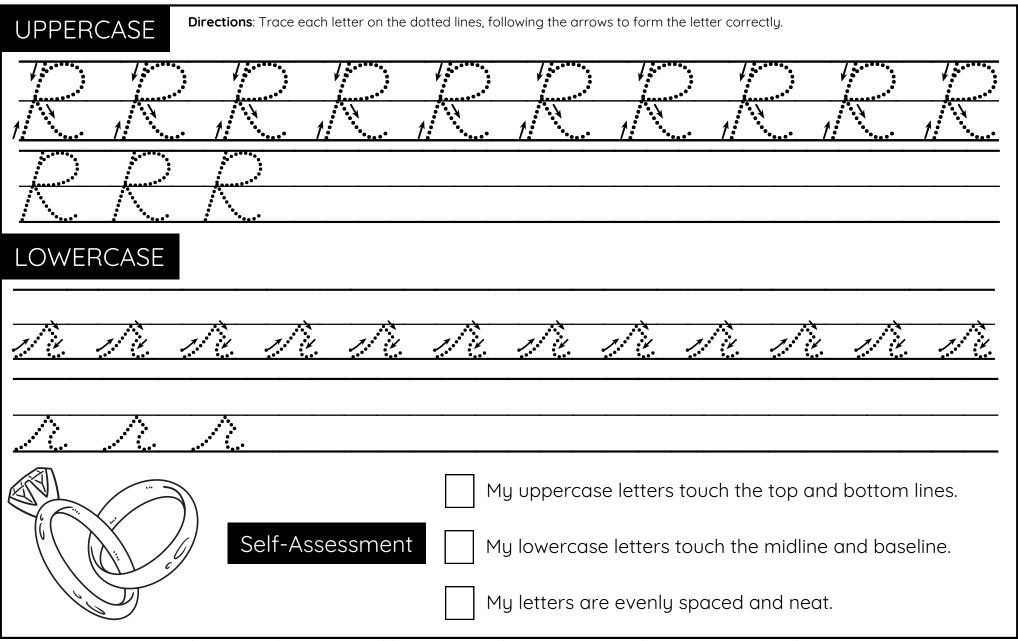
UPPERCASE Directions: Trace	ce each letter on the dotted lines, follow	wing the arrows to form the lette	er correctly.	
	1: 1:	1. 1.		1.
LOWERCASE				
		uppercase letters touc	ch the top and bottom	lines
Self-	-Assessment My		th the midline and base	



UPPERCASE Directions: Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE
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Self-Assessment My lowercase letters touch the midline and baseline.
My letters are evenly spaced and neat.

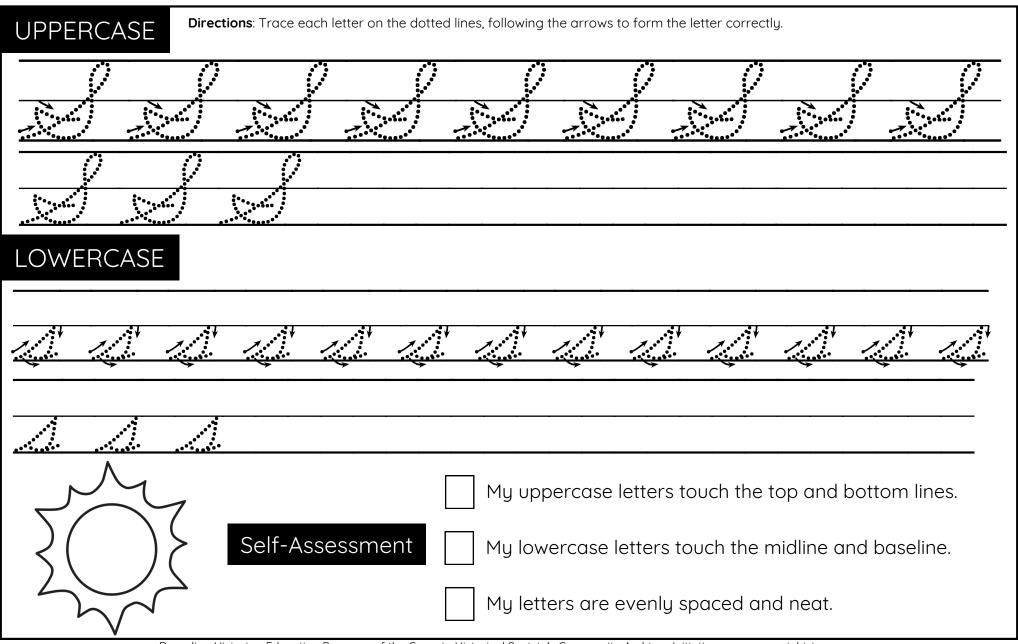


Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.



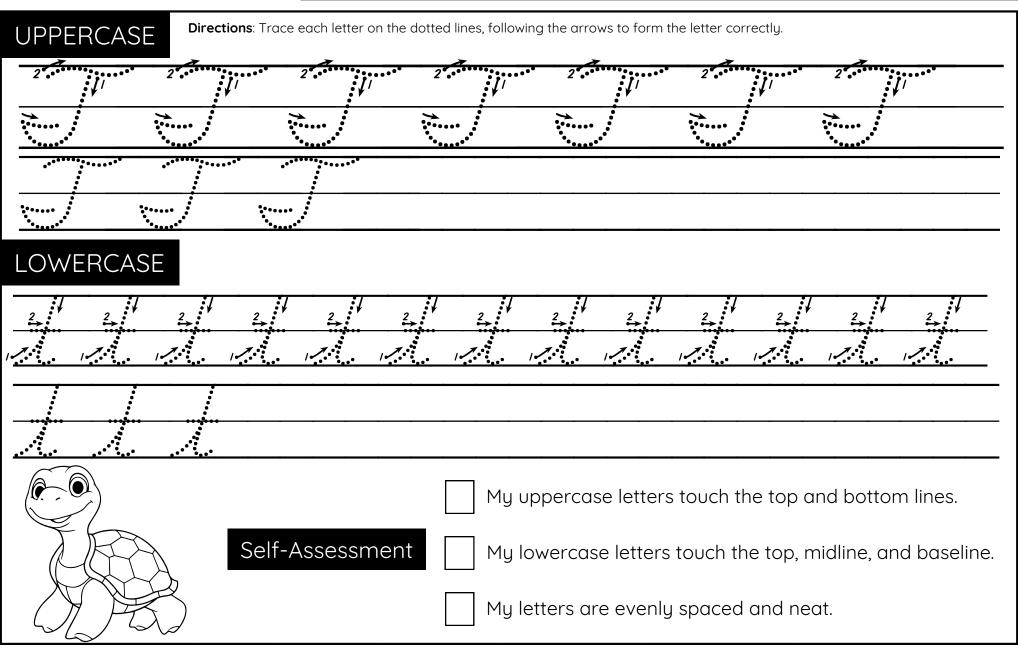


Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.





Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.





Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.

Name

UPPERCASE Directions: Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE
My uppercase letters touch the top and bottom lines.
Self-Assessment My lowercase letters touch the midline and baseline.
My letters are evenly spaced and neat.



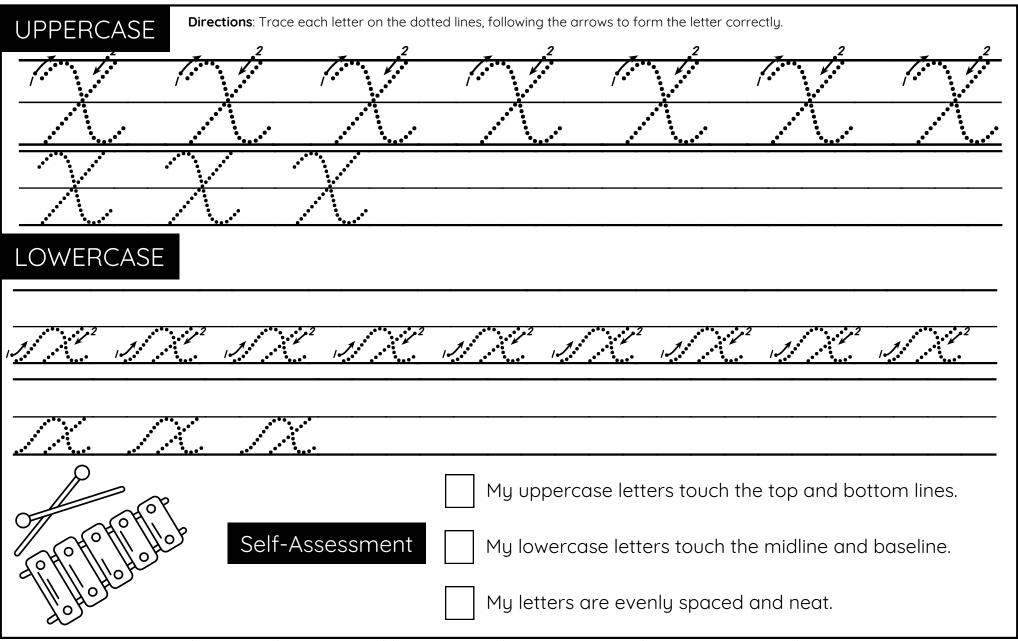
UPPERCASE Directions: Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE
My uppercase letters touch the top and bottom lines. Self-Assessment My lowercase letters touch the midline and baseline.
My letters are evenly spaced and neat.



UPPERCASE Directions: Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE
My uppercase letters touch the top and bottom lines.
Self-Assessment My lowercase letters touch the midline and baseline.
My letters are evenly spaced and neat.



Standard(s): 3-5.F.H.4: I can form legible letters and words in cursive.





UPPERCASE	Directions : Trace each letter on the dotted lines, following the arrows to form the letter correctly.
LOWERCASE	
	My uppercase letters touch the top and bottom lines.
	Self-Assessment My lowercase letters touch the midline and baseline.
	My letters are evenly spaced and neat.



UPPERCASE	Directions : Trace each letter on the dotted lines, following the arrows to form the letter correctly.										
<u>/,·····</u>	1,:	1	1	1,	<i>_</i> ,	1,	1	1	1,:	<u></u>	
										<u></u>	
	••••										
LOWERCASE											
					-						
1/2, 1/2,	1.	1.00	1.00	1.00	1,4,3	1	1.	1			
	••••	••••	••••	••••	•••	•••••	••••	••••	••••	····	
		••									
	••••				My upp	percase le	tters touc	th the top	and botto	om lines.	
NO.	_	Self-A	Assessm	ent	My low	ercase le	tters touc	h the midl	ine and b	aseline.	
Properties.								ced and no			