

Stephani Greene  
Georgia Alternative Assessment lesson plan

Project Description
<p>Students will investigate the <u>Seven Governors Have Lived in Walton County</u> historical marker as a starting place to learn about the importance of the historical impact their home county has made on the state of Georgia. We will discuss some of these Governors and the lasting impacts made during their time as Governor.</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> <li>• Who are some of the local men that are from Walton County that have served as the Governor of Georgia?</li> <li>• What are some of the impacts/accomplishments provided during the times these men were Governor that have the course of history for Georgia?</li> <li>• How have any of these Governors changed/impacted something that affects you even today?</li> </ul>
Inquiry Format
<p>A gallery walk will be used to show different portraits of men who served as Governor of Georgia that are from Walton County. We will also look at photographs showing positive impacts made from these men onto society as it relates to GA history.</p>
Georgia Standards of Excellence
<p>Georgia Alternate Assessment</p> <p>GAA SS8HII- Evaluate the role of Georgia in the modern civil rights movement.</p>
Primary & Secondary Sources to Use
<p>Potential Primary Sources</p> <p>I. Portrait of Alfred H. Colquitt from New Georgia Encyclopedia</p> <p><a href="https://www.georgiaencyclopedia.org/articles/government-politics/alfred-h-colquitt-1824-1894/">https://www.georgiaencyclopedia.org/articles/government-politics/alfred-h-colquitt-1824-1894/</a></p>

2. Photographs of old Georgia Railroad system. This was an advancement led by Alred H. Colquitt and helped define GA as a prominent importer/exporter during the Industrial period. The railroad system has had a lasting positive impact on the state of GA.

<https://www.georgiaencyclopedia.org/articles/business-economy/railroads/>

3. Photograph of Richard B. Russell from New Georgia Encyclopedia

<https://www.georgiaencyclopedia.org/articles/history-archaeology/richard-b-russell-sr-1861-1938/>

#### Potential Secondary Sources

1. Russell worked for state funding for colleges and universities and made education advancements that still impact Georgia to this date. He was prominent in the funding for GA Tech. His contributions have allowed colleges and universities to be establish all across the state.

<https://www.atlantahistorycenter.com/exhibitions/atlanta-in-50-objects/georgia-tech/>

#### Expected Outcome/Output for Students

Students will gain a historical understanding of the impact Walton county citizens have made on the advancement of Georgia post war and during the Civil Rights Movement.

Through the gallery walk, investigation of the Seven Governors Have Lived in Walton County historical marker, and targeted research of primary and secondary sources, students will be able to demonstrate knowledge of historical impact within the Civil Rights movement, post-Civil War. (Adapted and modified to their instructional level and developed based on GAA standards.

As a final assessment, students will be able to touch or tap pictures of two past Governors and match pictures of these two men to a picture of the impact these men have contributed to the state. (Adapted and modified to their instructional level and developed based on GAA standards.)

#### Historical Marker Connections

Students will have an option to either:

- I. Create a historical marker that represents themselves using pictures cut from magazines, newspapers, printed offline, etc., to showcase the qualities they would like to be known

for or have showcased to the school. This will be completed in a small group setting with assistance from teacher and paraprofessional.

2. Create a new maker (using pictures of individuals learned about in lesson) for Alfred Colquitt or Richard B. Russell to demonstrate their historical impact, by attaching pictures of the advancements or contributions that shaped the State of Georgia. This will be completed with the assistance of teacher and paraprofessional.