

Ninfen Rattanaxay

Project Description
<p>Students will investigate the Standing Peach Tree marker to learn about the culture and trading practices of the Creek Native American tribes.</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> • What are the characteristics of American Indians living in Georgia at the time of European exploration? • What was their culture like? • What kinds of things did they trade at the community village? • What weapons/tools did they use?
Inquiry Format
<p>A gallery walk will be used to show images of the Creek cultures to include trade items, weapons/tools, clothing, and or household items. Students will be provided with a guided worksheet prompting them to observe and analyze the images. Students will be making connections to what they have learned through the text about the Creek community.</p>
Georgia Standards of Excellence
<p>SS8HI: Evaluate the impact of European exploration and settlement on American Indians in Georgia.</p> <p>(a.) Describe the characteristics of American Indians living in Georgia at the time of European contact; to include culture, food, weapons/tools, and shelter.</p>
Primary & Secondary Sources to Use
<p>Potential Primary Sources:</p> <ol style="list-style-type: none"> 1. Creek & Seminole Nations, Indian territory: compiled from the United States Survey: https://www.loc.gov/item/2007627514/# 2. Photo of the Creek Indian: https://www.loc.gov/item/94505506/ <p>Potential Secondary Sources:</p> <ol style="list-style-type: none"> 1. Standing Peachtree article: https://en.wikipedia.org/wiki/Standing_Peachtree 2. Scholarly article: Van Horne, Wayne. "Indian Warfare." New Georgia Encyclopedia, last modified Jun 8, 2017. https://www.georgiaencyclopedia.org/articles/history-archaeology/indian-warfare/

3. Article on Creek Indians: <https://nativetribe.info/creek-indians-resilient-heritage-culture-in-georgia/>

Expected Outcome/Output for Students

Students will gain a historical understanding of the Creek cultures during the European exploration and settlement on American Indians in Georgia.

Throughout the gallery walk, investigation of the Standing Peach Tree marker, and targeted research of primary and secondary sources, students will use the information they gather for their final assessment.

As a final assessment, students will turn in a unit collage to depict what they have learned about the cultures of the Creek Indians.

Historical Marker Connections

Students will have the option to:

1. Create a new marker (up to 134 words) on any of the Creek leader who had an historical impact in colonial Georgia.
2. Write a one-page report about what makes Standing Peachtree an important place for the Creek community?