

Matthew Gross

Project Description
<p>What is the importance of Oliver Hardy's comedic style and how did they contribute to the success of Laurel and Hardy?</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> • How did the silent film era shape the comedic techniques used by Oliver Hardy • How did the cultural and social context of the early 20th century influence the comedy of Laurel and Hardy? • How did the cultural and social context of the early 20th century influence the comedy of Laurel and Hardy?
Inquiry Format
<p>The students will take a trip to where the historical marker is and from there, they will go to the Oliver Hardy Museum where they will be able to see first-hand resources from his childhood days all the way through to his days in Hollywood where he made films</p>
Georgia Standards of Excellence
<p>SS8HI2</p> <p>Explain the importance of developments in Georgia since the late 20th century. Analyze Georgia's role in the national and global economy of the 21st century concerning tourism, Savannah port expansion, and the film industry.</p>
Primary & Secondary Sources to Use
<p>Potential Primary Sources</p> <ul style="list-style-type: none"> • Portraits of Oliver Hardy • Portraits of Mr. Oliver Hardy his father • Portraits of Mrs. Emily Norvell Hardy his mother Books written by Oliver Hardy <p>Potential Secondary Sources</p> <ul style="list-style-type: none"> • Historical Marker • Videos of Laurel and Hardy • Memorabilia of Laurel and Hardy Letters from Laurel
Expected Outcome/Output for Students

Students should be able to identify and describe the key elements of Oliver Hardy's comedic style, such as his use of physical comedy, facial expressions, timing, and interactions with Stan Laurel. Students should use their graphic charts to write down the dynamics between Hardy and Laurel and how it contributed to their success as a comedy duo.

Historical Marker Connections

Students will have a choice of writing and presenting what they learned from the Historical Marker and the museum visit. They can do a PowerPoint presentation, write a three-paragraph story from Oliver Hardys perspective of growing up in the area, a quiz, or perform a skit/reenactment.