

Final Project Lesson Plan-2024

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Project Description

Students will investigate the Historical Markers in and around Savannah related to the Siege of Savannah during American Revolution.

Questions to consider:

- Why was Savannah a significant location in Georgia during the Revolutionary War?
- Why did some Georgians remain loyal to Britain while others became Patriots?
- How is a siege different from other forms of warfare?
- What was the long-term outcome of the Siege of Savannah?

Inquiry Format

Students will research the Georgia Historical Society resource database and Historical Marker database for information on the Siege of Savannah.

Georgia Standards of Excellence

SS8H3 Analyze the role of Georgia in the American Revolutionary Era. c. Analyze the significance of the Loyalists and Patriots as a part of Georgia's role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah.

Primary & Secondary Sources to Use

Potential Primary Sources

I Account of the Siege of Savannah:

https://www.loc.gov/resource/gdcmassbookdig.siegeofsavannah00houg/?sp=2&st=slideshow#sl ide-11

2. A map of the planned siege of Savannah in 1779

https://catalog.mountvernon.org/digital/collection/p16829coll42/id/243/

3. Letter: "We took Possession of the Town": Stephen De Lancey, Savannah Georgia, 1779 https://www.battlefields.org/learn/primary-sources/we-took-possession-town-stephende-lancey-savannah-georgia-1779

Potential Secondary Sources

- 1. Capture of Savannah Historical Marker
- 2. Revolutionary War Barracks and Fortification Historical Marker
- 3. Tybee Island Historical Marker

https://www.battlefields.org/learn/revolutionary-war/battles/savannah



Diane vS. and Robert M. Levy





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Expected Outcome/Output for Students

Students will gain a historical understanding of the role that the Siege of Savannah played on the outcome of the American Revolution.

Historical Marker Connections

Option I: Students will write a letter from the perspective of a Revolutionary War soldier describing the events that led to the Siege of Savannah, the events during the siege and the outcome. (200-400 words)

Option 2: Students will create a newspaper article explaining the events of the Siege of Savannah as they might have been reported during the war. The newspaper can be written by Loyalists or Patriots sympathizers (200-400 words)



