

Jonathon Hunt

Project Description
<p>Students will learn about the Nancy Hart Militia and use historical context to also learn about the following Markers:</p> <ol style="list-style-type: none"> 1) Confederate Dead 2) Battle of West Point 3) General Robert C. Tyler <p>Questions to consider:</p> <ul style="list-style-type: none"> • Why were the “Nancy Harts” important to Troup Co? • Who were the “Nancy Harts”? • What did they do for the war effort? <p>Other than fighting, what was Nancy Hart’s primary job for the Confederacy?</p>
Inquiry Format
<p>Students will take a field trip to explore where the Nancy Hart Militia met and the lands that they defended.</p>
Georgia Standards of Excellence
<p>SS8H5 Analyze the impact of the Civil War on Georgia.</p>
Primary & Secondary Sources to Use
<p>Primary Sources https://experience.arcgis.com/experience/9ebd13bc847f4bddb1cb0e65784e74b5/?dlg=Project-Details#data_s=id%3AdataSource_4-18acc0d777-layer-2%3A1854</p> <p>Secondary Sources https://visitlagrange.com/the-nancy-hart-militia/</p>
Expected Outcome/Output for Students
<p>Students will gain a historical understanding for women in the war, their efforts, and their bravery.</p> <p>Students will be able to explain who the Nancy Harts were and their impact during the Civil War</p>

Historical Marker Connections

Students will choose their assessment:

- 1) Write a 4-paragraph paper (4-6 sentences each) on what the Nancy Hart militia was, what was their impact on the war, what else did they do, who did they stop from attacking LaGrange, and how they saved countless lives, or:
- 2) Create a PowerPoint blended with the other 3 listed markers above and explain the historical significance of this time period on Lagrange, Georgia, and the U.S.