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Project Description

Students will investigate primary and secondary sources about General William McIntosh and his role in the removal of the Creeks in Georgia.

Central Question: How is taking from one justified?

Inquiry Format

Project Based Learning

Students will create a <u>historical marker</u> of their own from the perspective of the Creeks who lost their land in the 1820s.

Inquiry-Based Learning

- Primary Source Analysis
 - How did McIntosh address Andrew Jackson in his letters?
 - What does this tell you about their relationship?
 - Who did he refer to as their enemies?
 - Look at the portrait of McIntosh. What syncretic elements are displayed?
- Secondary Source Analysis
 - Summarize the events that led to the death of McIntosh using the website Sutori.

Georgia Standards of Excellence

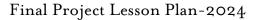
SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.

SS8H4.d Describe the role of William McIntosh in the removal of the Muscogee (Creek) from Georgia.

Primary & Secondary Sources to Use









Primary Sources:

Letter from McIntosh to Andrew Jackson February 1818

Letter from McIntosh to Andrew Jackson March 1818

Image of William McIntosh

McIntosh Inn where McIntosh signed the treaty

Secondary Sources:

Article from New Georgia Encyclopedia

McIntosh Reserve Historical Marker

McIntosh Gate Historical Marker

Treaty of Indian Springs of 1821 and 1825

Expected Outcome/Output for Students

Students will gain a historical understanding from examining the primary and secondary sources, and effectively summarizing and chronicle the events.

By creating the Sutori timeline, students will place events in chronological order with explanations, images, and links.

By creating a historical marker from the perspective of the Creeks, students will analyze point of view.

Historical Marker Connections

Captain William McIntosh: https://historicalmarkers.georgiahistory.com/?dlg=Project-Details&page=Home-Page&views=View-I#data_s=id%3AdataSource_4-I8acccOd777-layer-2%3AI479



